Developing

TACTICS for LISTENING

Now with Tactics for Testing

THIRD EDITION



Jack C. Richards
th Grant Trew

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More listening. More testing. More effective.

Jack C. Richards
with Grant Trew







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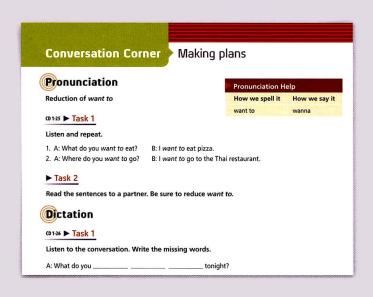
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TACTICS FOR LISTENING

THIRD EDITION

More listening. More testing. More effective.



More listening

40% more listening activities than before!

ALL-NEW Conversation Corner pages provide Pronunciation and Dictation activities for oral production and listening comprehension practice.

- 13. When did the man notice the problem with 15. What does the man want the shop to do? his purchase?
 - A. When he bought it

 - C. The day after he bought it
 - D. Last month
- 14. What will the shop do if the man does not have a receipt?
 - A. Give him a replacement
 - B. Give him a receipt
 - C. Fix the hole
 - D. Give him a refund

Education For All



A. Return his money

D. Exchange it for a similar model

B. Repair the tent C. Pay for the damage

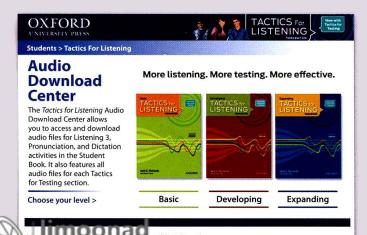
More testing

ALL-NEW Tactics for Testing section

teaches test-taking skills and presents six practice tests in the style of the TOEIC® test and other exams.

ALL-NEW Testing Program and Resource CD-ROM provides midterm and final tests in the style of the TOEIC® test and other exams to help students prepare for success.





More effective

ALL-NEW Audio Download Center

At www.oup.com/elt/tacticsforlistening3e, students can download selected Student Book audio for any time, anywhere self-study.

Scope and Sequence

Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
The Weekend page 2	Past events	 Listening for details Listening for opinions Listening for key words	Past <i>–ed</i> verb endings	Talking about the weekend
City Transportation page 6	Taxis, trains, and buses	Listening for locations Listening for numbers Listening for details	Intonation of Wh- questions	Asking about transportation
Neighbors page 10	Getting along with neighbors	 Listening for reasons Listening for details Listening for opinions Listening for gist 	Word stress in compound nouns	Neighborhood gossip
Celebrations page 14	Meals and get-togethers	Listening for key words Listening for gist Listening for details	Reduction of Wh- + do you	Planning a celebration
Restaurants page 18	Food and going out to eat	 Listening for locations Listening for details Listening for opinions Listening for gist 	Reduction of want to	Making plans
Gifts page 22	Shopping and department stores	 Listening for details Listening for decisions Listening for opinions Listening for gist 	Syllable stress in names	Buying a gift



Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
Air Travel page 26	Instructions for flying	Listening for gistListening for detailsListening for opinions	Reduction of could you and would you	Preparing for takeoff
Mishaps page 30	Problems and solutions	Listening for gist Listening for details Listening for solutions	Reduction of <i>did you</i>	Describing a mishap
Jobs page 34	Life at work	Listening for gistListening for key wordsListening for details	Intonation of yes/no questions	Describing jobs
Keeping Fit page 38	Fitness and exercise	 Listening for details Listening for reasons Listening for topics	Reduction of used to and use to	Asking about past actions
Invitations page 42	Accepting or refusing an invitation	 Listening for invitations Listening for acceptances and refusals Listening for details 	Reduction of <i>Do you</i> and <i>Are you</i>	Giving an invitation
Campus Life page 46	Teachers, classes, and campus	 Listening for locations Listening for details Listening for gist Listening for opinions 	Intonation of words in a series	Describing likes and dislikes



Scope and Sequence

Unit	Торіс	Listening Skills	Pronunciation & Dictation	Conversation
Hobbies and Pastimes page 50	Interests	Listening for gistListening for detailsListening for likes and dislikes	Syllable stress in words	Talking about hobbies
Shopping Problems page 54	Returning items	Listening for gistListening for detailsListening for opinions	Reduction of <i>need to</i> and <i>like to</i>	Returning an item
Hotel Services page 58	Staying in a hotel	Listening for detailsListening for key wordsListening for opinions	Reduction of the vowel sound in <i>can</i>	Asking for help
Movies page 62	Movie types	 Listening for key words Listening for times Listening for opinions Listening for recommendations 	Linked sounds s and z	Talking about movies
Fears page 66	Being afraid	Listening for gist Listening for details Listening for problems	Sentence stress	Describing fears
Phone Messages page 70	Voicemails	Listening for information Listening for details	Intonation of phone numbers	Saying phone numbers



	Unit	Topic	Listening Skills	Pronunciation & Dictation	Conversation
19 >	Touring a City page 74	Sightseeing	 Listening for locations Listening for details Listening for opinions Listening for recommendations 	Reduction of <i>–est</i> in superlatives	Describing a city
20	Airports page 78	Airport services	Listening for locationsListening for detailsListening for opinions	Plural –s endings	Asking directions
21 -	Hotels page 82	Check-in and rooms	Listening for detailsListening for requestsListening for opinionsListening for complaints	Intonation for confirming information	Asking for confirmation
22	Traffic page 86	Traffic conditions	 Listening for details Listening for key words Listening for solutions Listening for problems 	Contractions of there is/has and there are	Describing problems
23	Roommates page 90	Getting along with roommates	Listening for key words Listening for gist	Word stress for emphasis	Describing people
24	Travel page 94	Vacations	Listening for sequenceListening for key wordsListening for details	Reduction of was	Describing a vacation

TACTICS FOR TESTING > Scope and Sequence

Units	Testing Focus	Test-taking Skill	Tasks
1 — 4 page 98	Focused listening	Establishing the main idea	 Answering picture-based questions Matching statements with the appropriate response Comprehension questions based on short conversations
5 — 8 page 100	Listening for details	Taking notes as you listen	 Matching statements with a photograph Matching questions with the appropriate response Comprehension questions based on a conversation
9 — 12 page 102	Listening for organization	Listening for transitional words	 Completing notes based on a conversation Completing a map based on a talk
13 — 16 page 104	Picture-based questions	Listening for prepositions	 Matching statements with a photograph Matching questions with the appropriate response Comprehension questions based on a conversation
17 — 20 page 106	Listening for details	Listening for paraphrasing	 Answering picture-based questions Matching statements with the appropriate response Comprehension questions based on short conversations
21 — 24 page 108	Question-focused listening	Preparing for the test day	 Completing notes based on a conversation Completing a map based on a talk

Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three Tactics for Listening levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

Developing Tactics for Listening

Developing Tactics for Listening is the second level of the Tactics for Listening series. It is intended for pre-intermediate students who have studied English previously but need further practice in understanding everyday conversational language. There are 24 units, four of which contain completely new content for the Third Edition. Developing Tactics for Listening can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as transportation, neighbors, or campus life. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

Student Book

In the *Developing Tactics for Listening* Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, *Getting Ready*, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, *Listening 1*, *Listening 2*, and *Listening 3* are linked to conversations or monologues on the audio program. The *Listening* sections provide task-based, graded listening practice. The final section, *Conversation Corner*, allows students to move from receptive to productive use of language through structured *Pronunciation*, *Dictation*, and *Conversation* practice. All of the *Conversation Corner* content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These *Tactics for Testing* materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC[®] test, the TOEFL[®] test, IELTSTM, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from *Tactics for Testing*.

A complete Vocabulary Index is also provided in the back of each Student Book.

Audio Program

The complete audio program for the *Developing Tactics for Listening* Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the *Listening 3*, *Pronunciation*, and *Dictation* activities in each unit as well as audio for the *Tactics for Testing* section at the back of the book are also available to students and teachers for download at www.oup.com/elt/tacticsforlistening3e.com, providing any time, anywhere listening practice and opportunities for self-study.

Teacher's Book

The *Developing Tactics for Listening* Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

Testing Program and Resource CD-ROM

Packaged with the Teacher's Book, the *Developing Tactics for Listening* Testing Program and Resource CD-ROM contains reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFL® test, and IELTSTM formats as well as in the formats of other major English exams. The Testing Program and Resource CD-ROM also contains reproducible Conversation Worksheets to facilitate additional unit-closing activities.

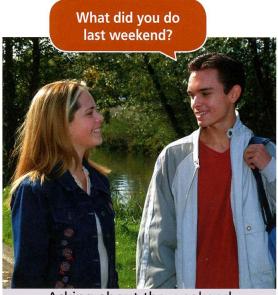


The Weekend

Getting Ready

What did you do last weekend? Check (✓) your answers and compare them with a partner.

- went to a movie
- ☐ went to the gym☐ played a sport
- ☐ met a friend
- ☐ watched TV
- ☐ watched a DVD
- went on a date
- ☐ went to a nightclub
- played computer games



Asking about the weekend

(D1-2))) Listening 1

What did these people do last weekend? Listen and circle the correct answer.



- **1.** She ______.
 - a. went to a club
 - **(b.)** watched TV
- **2.** He ______.
 - a. met a girl
 - b. went to his sister's house
- 3. He _____.
 - a. went to the gym
 - **b.** entered a bodybuilding competition

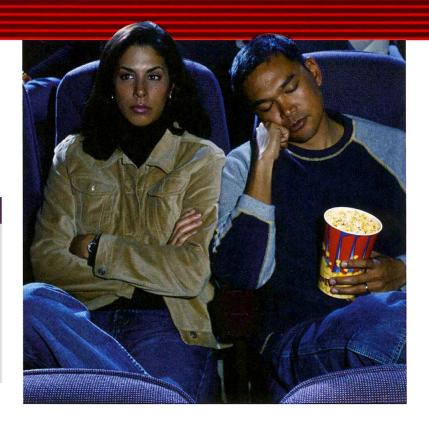
- **4.** He ______.
 - a. played with his nephews
 - **b.** went out with a friend
- 5. She _____.
 - a. went to a party
 - b. went to a movie
- **6.** She ______.
 - a. watched a DVD
 - b. watched baseball on TV

» Listening 2

(D1-3 ► Task 1

Did these people enjoy their weekend? Listen and check (/) the correct answer.

	Yes	No
1.		
2.		
3.		
4.		
5.		
6.		



© 1-3 ► Task 2

Listen again. What did each person do on the weekend? Circle the correct answer.

- **1.** He ______.
 - a. watched a science program on TV
 - b. played video games
 - c. went to a movie
- **2.** He ______.
 - a. stayed at home
 - **b.** went to the beach for the weekend
 - c. went to the mountains
- 3. He _____.
 - a. read lots of interesting magazines
 - **b.** used the computer
 - **c.** read an interesting book

- **4.** She ______.
 - a. played in a band
 - **b.** went to a concert
 - c. played tennis
- 5. She _____.
 - a. stayed home and watched TV
 - **b.** studied for an exam
 - c. went out with friends
- **6.** She ______.
 - a. visited friends
 - **b.** went to the countryside
 - c. went out with friends

») Listening **3**

CD 1-4 ► Task 1



How was each person's weekend? Listen and circle the correct answer.

- **1. a.** so-so
 - **b.** terrible
 - (c.) great
- 2. a. disappointing
 - **b.** pleasant
 - c. boring
- 3. a. tiring
 - **b.** terrific
 - c. wonderful
- 4. a. awful
 - **b.** quiet
 - c. enjoyable

CD 1-4 ► Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

		True	False
1. a. She won a conte	st in a music store.		
b. She won a trip to	o Las Vegas.		
2. a. They went to a r	estaurant for dinner.		
b. His friend has a	very interesting job.		
3. a. The park is very	far from town.		
b. They didn't see a	any wild birds or butterflies on the trip.		
4. a. There were a lot	of interesting people at the party.		
b. The party ended	early.		



Conversation Corner

Talking about the weekend



Past tense -ed endings

CD 1-5 ► Task 1

Listen and repeat.

- 1. I liked the movie.
- 3. She stayed with us.
- 2. I studied for a test. 4. We wanted to go home.

Pronunciation Help				
Sounds like /t/	Sounds like /d/	Sounds like /id/		
finished	played	visited		
helped	traveled	waited		
watched	stayed	needed		

► Task 2

Read the sentences to a partner. Be sure to pronounce the past -ed verb endings correctly.

Dictation

CD 1-6 ► Task 1

Listen to the conversation. Write the missing words.

A: Hi, Amy. What did you do this weekend?

B: Oh, not much. I _____ on a project.

A: Is that all?

B: No. I also finished a good book. Later, I ______ _____. What about you?

A: I played tennis. The courts were crowded. I _____ a long time to play!

B: What else did you do?

A: Some friends ______ to dinner. Later, we went to a club and met a lot of ______.

► Task 2

Practice the conversation with a partner. Be sure to pronounce the past -ed verb endings correctly.

Conversation

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Education For All

Work in pairs. What did you do last weekend? Ask and answer questions about your weekend with your partner.

City Transportation

Getting Ready

Check (/) your own answers to the questions below and compare them with a partner.

How often do you use taxis?	When do you usually use taxis?	
☐ every day	☐ when I am in a hurry	
□ about once or twice a week□ not very often	when there isn't any other way to ge somewhere	
other:	□ when it is raining□ other:	
House in the stand country in the country of 2	Unier.	
How is the taxi service in your city?		
☐ excellent ☐ very good	☐ okay ☐ poor	

(01-7))) Listening 1

People are talking about transportation. Listen and number the pictures.















» Listening 2

CD 1-8 ► Task 1

Four hotel guests are calling for a taxi. Are these statements true or false? Listen and check (/) the correct answer.





	True	False
1. The caller's flight leaves in four hours.		✓
2. The caller wants to go to another hotel.		
3. The caller needs to catch a train.		
4. The caller's friend is going to have a baby soon.		

© 1-8 ► Task 2

Listen again. How much will each ride cost? Circle the correct answer.

- **1. a.** \$14
- **3. a.** \$15
- **(b)** \$40

b. \$50

2. a. \$12

4. a. \$18

b. \$20

b. \$80

») Listening **3**

(D1-9 ► Task 1



Visitors are talking about taxis. Listen and check (✓) their opinions about taxi service.

	Good	Okay	Not good
1.			✓
2.			
3.			
4.			

(D1-9 ► Task 2

Listen again. Circle the correct answer.

- **1.** The thing she hates the most is that the _____.
 - (a.) taxis aren't air-conditioned
 - **b.** drivers drive too fast
 - c. drivers are rude
- 2. The thing he likes the most is ______.
 - **a.** the prices
 - **b.** that the taxis are clean
 - c. the drivers

- **3.** The thing he hates the most is that the _____.
 - a. taxis are too expensive
 - b. drivers don't speak English very well
 - c. taxis are not very safe
- 4. The thing she likes the most is that the
 - a. taxis are comfortable
 - b. drivers speak English well
 - c. drivers take credit cards

Conversation Corner Asking about transportation



Intonation of Wh- questions

Pronunciation Help

Use falling intonation for Wh- questions.

CD 1-10 ► Task 1

Listen and repeat.

- 1. When does the train leave?
- 3. Where do you get the bus?
- 5. What time is your train?

2. How far is it?

- 4. How much is the fare?
- 6. How long is the flight?

➤ Task 2

Read the questions to a partner. Be sure to use the correct intonation.



@ 1-11 ► Task 1

Listen to the conversation. Write the missing words.

A: Where do you get the bus _____?

B: I don't take the bus.

A: Oh. How do you ______?

B: I take the subway.

A: How often do you ______?

B: I take it every day.

A: How much ______?

B: It costs about \$50 a month.

► Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think about how you get to school. Ask each other about the ways you get to school.

Neighbors

Getting Ready

What makes a good neighbor or a bad neighbor? Check (1) your answers and compare them with a partner.



(01-12))) Listening 1

People are talking about their neighbors. Listen and circle each person's opinion.

- **1.** Bob thinks his neighbor is ______. a. fun
 - (b.) inconsiderate
- 2. Jin-suk thinks his neighbors are ______. 5. Susan thinks her neighbor is ______.
 - a. strange
 - **b.** nice
- **3.** Jennifer thinks her neighbor is ______.
 - a. unfriendly
 - **b.** shy

- **4.** Douglas thinks his neighbor is ______.
 - a. hardworking
 - **b.** nosy
- - a. helpful
 - **b.** lonely
- **6.** Robert thinks his neighbors are _____
 - a. responsible
 - **b.** cheap



») Listening **2**

(D 1-13 ► Task 1

People are talking to their neighbors. Is each person making a request, an offer, or a complaint? Listen and check (/) the correct answer.

	Offer	Request	Complaint
1.	\checkmark		
2.			
3.			
4.			
5.			
6.			



Listen again. Circle the correct statement.

- **1. a.** Mrs. Coleman normally carries her own bags.
 - **b.** The delivery driver isn't working today.
- 2. a. Today is Cindy's birthday.
 - **b.** The painting is a gift from Cindy's brother.
- **3. a.** Kyle needs to go to work.
 - $\boldsymbol{b.}\,$ Mrs. Choi will ask her guests to move their cars.
- **4. a.** Mark and Marissa have met before.
 - b. Marissa's brother is supposed to help her move.
- **5. a.** Hillary and her husband are going away for business.
 - **b.** Hillary and her husband will be away for two weeks.
- 6. a. Ken has already returned Diane's punch bowl.
 - b. Ken has borrowed other things that he hasn't returned.



)) Listening 3

CD 1-14 ► Task 1

People are describing their neighbors. Is each statement true or false? Listen and check (\checkmark) the correct answer.



	True	False
1. a. She doesn't like her neighbor now.		
b. Her neighbor is elderly.		
2. a. He trusts his neighbor.		
b. His neighbor still watches his children.		
3. a. Her neighbor is often impolite to her.		
b. She understands why her neighbor never accepts her invitations.		
4. a. The man has always disliked his neighbor.		
b. The man has tried to speak to his neighbor about the problem.		

CD 1-14 ► Task 2

Listen again. What changed each person's opinion about their neighbor? Circle the correct answer.

- **1.** (a.) Her neighbor stopped a burglar from robbing her house.
 - b. Her neighbor moved away while she was on vacation.
- 2. a. His neighbor refused to watch his children.
 - **b.** His neighbor forgot to pick up his children from day care.
- **3. a.** Her neighbor finally accepted one of her invitations.
 - b. She learned that her neighbor volunteers in his free time.
- 4. a. His neighbor won't mind his own business.
 - **b.** His neighbor got a new and annoying hobby.



Conversation Corner

Neighborhood gossip



Word stress in compound nouns

Pronunciation Help

Stress the first syllable of the word in a compound noun.

CD 1-15 ► Task 1

Listen and repeat.

- 1. law firm
- 3. grócery bag
- 5. mailbox key

- 2. punch bowl
- 4. business trip
- 6. day care

► Task 2

Read the words to a partner. Be sure to stress the correct syllable in each compound noun.



CD 1-16 ► Task 1

Listen to the conversation. Write the missing words.

- A: Did you hear about the argument between Steve and Mr. Riley?
- B: An argument? But they've been friends for years. What happened?
- A: Steve was cutting some ______ from that tree in his yard, and one fell on the roof of Mr. Riley's car.
- B: Oh, no! You know that car is his ______
- A: Right. Well, Steve offered to take it to a ______ and pay for the damages.
- B: That ______.
- A: Yeah. But Mr. Riley was so angry that he won't even talk to Steve anymore.

► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllable in each compound noun.



Work in pairs. Think of a disagreement you've had with a neighbor. Tell your partner about it.



Celebrations

Getting Ready





Match each meal or party on the left with the correct description on the right. Compare your answers with a partner.

- 1. potluck dinner <u>b</u>
- 2. birthday party ____
- **3.** buffet ____
- **4.** surprise party ____
- 5. barbecue ____
- **6.** snack ____

- a. A small, quick meal or something eaten between meals
- **b.** A meal in which each guest brings a dish
- ${f c.}$ A meal in which food is cooked outside on a grill
- **d.** A party where a person is given gifts and a cake with candles on it
- **e.** A meal in which all the food is put out on a table and guests serve themselves
- f. A party that the guest of honor knows nothing about

(01-17))) Listening 1

People are discussing parties. What kind of party are they talking about? Listen and circle the correct answer.

- 1. a. dinner party
 - **b.** surprise party
- 2. a. potluck dinner
 - **b.** barbecue

- 3. a. surprise party
 - **b.** birthday party
- 4. a. buffet
 - **b.** birthday party
- 5. a. buffet
 - **b.** barbecue
- 6. a. potluck dinner
 - b. buffet



» Listening **2**

CD 1-18 ► Task 1

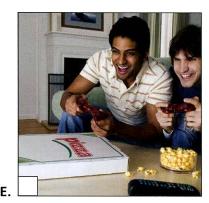
People are talking at parties. Listen and number the pictures.













CD 1-18 ► Task 2

Listen again. Circle the correct answer.

- 1. (a.) The cake is homemade.
 - **b.** The cake came from a store.
 - c. A friend brought the cake.
- 2. a. He'll play now.
 - b. He might play later.
 - c. He doesn't play.
- **3. a.** He bought the game recently.
 - b. He played the game all day.
 - c. He doesn't like the game.

- **4. a.** She has brought the flowers for everyone.
 - **b.** She has brought the flowers for the woman's husband.
 - c. She has brought the flowers for the woman.
- 5. a. He bought it.
 - **b.** It was a present.
 - c. He painted it himself.
- **6. a.** The cat isn't very friendly.
 - **b.** The cat is very friendly.
 - c. The cat is tired.

))) Listening 3

CD 1-19 ► Task 1

What did the people do at each party? Listen and circle the correct answer.



- 1. She _____.
 - a. played party games
 - (b.) danced
 - c. sang songs
- **2.** He ______.
 - a. watched a home movie
 - b. danced
 - c. ate lots of food

- 3. She _____.
 - a. danced
 - **b.** sang songs
 - c. met old friends
- **4.** He ______.
 - a. played games
 - b. ate junk food
 - c. listened to music

(D1-19 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- **1.** The best thing was <u>d</u>
- **2.** The worst thing was ____
- 3. The best thing was ____
- 4. The worst thing was ____

- **a.** she learned some Spanish songs.
- **b.** there wasn't enough food.
- c. no one brought music.
- **d.** the music.

Conversation Corner

Planning a celebration



Reduction of Wh- + do you

CD 1-20 ► Task 1

Listen and repeat.

- 1. What do you do? 3. Where do you live?
- 2. What do you want? 4. How do you do?

Pronunciation Help			
How we spell it	How we say it		
What do you	Whadaya		
Where do you	Wheredaya		
When do you	Whendaya		
Who do you	Whodaya		
How do you	Howdaya		

► Task 2

Read the questions to a partner. Be sure to reduce Wh + do you.

Dictation

CD 1-21 ► Task 1

Listen to the conversation. Write the missing words.

A: _____ want to do for Brandon's birthday?

B: Let's have a party!

A: _____ want to have it?

B: How about Saturday night?

A: Okay. Where do you _____ it?

B: How about my place?

A: Sounds great. Now, _____ want to invite?

B: All of Brandon's friends!

► Task 2

Practice the conversation with a partner. Be sure to reduce Wh + do you.

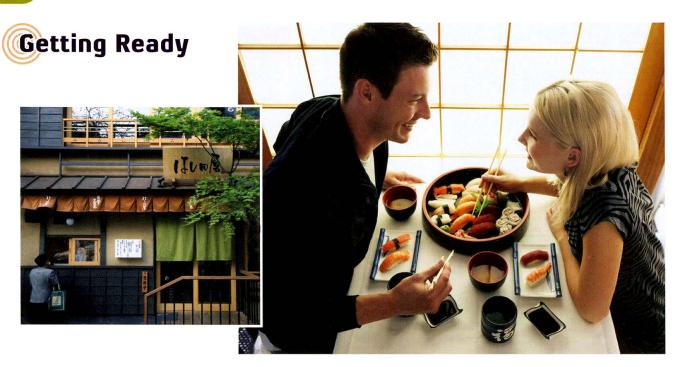
Conversation

Work in pairs. Imagine you are having a party for a classmate. Talk to your partner about the party plans.

TACTICS FOR TESTING PAGE 98



Restaurants



What are your favorite kinds of restaurants? Check (/) your answers and compare them with a partner.

☐ Thai	Mexican	Japanese	☐ fast food	
☐ French	☐ Korean	☐ Chinese	other:	

(01-22))) Listening 1

Where do the people decide to eat? Listen and circle the correct answer.

- 1. a. Chinese restaurant
 - (b.) Fast Fried Chicken
- 2. a. Quick Burger
 - b. Pizza Pit
- 3. a. home
 - b. out
- 4. a. steak house
 - b. Korean restaurant

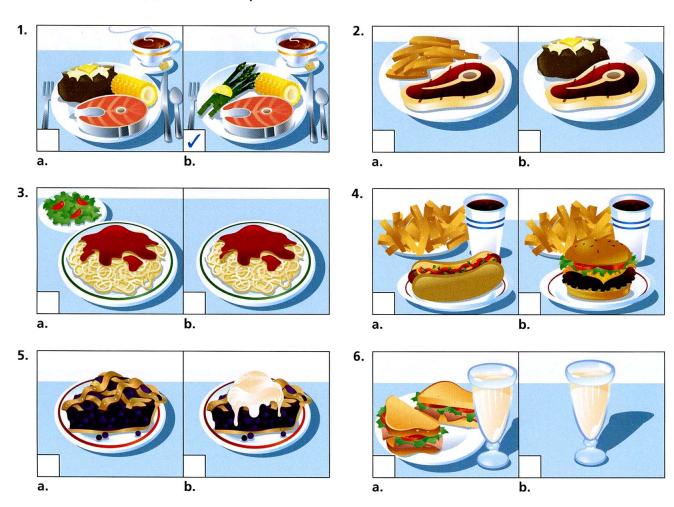
- 5. a. seafood restaurant
 - b. pizza restaurant
- 6. a. Mexican restaurant
 - **b.** Japanese restaurant
- 7. a. fast food restaurant
 - b. French restaurant
- 8. a. home
 - **b.** vegetarian restaurant



))) Listening **2**

(D 1-23 ► Task 1

People are ordering food in a restaurant. What does each person order? Listen and check (/) the correct picture.



co 1-23 ► Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

True	False
	✓
	True

)) Listening 3

CD 1-24 ► Task 1

People are talking about restaurants they ate at recently. Listen and check (</) their opinions about each restaurant.



1.		Good	Not good
	the location		✓
	the interior		
	the menu		
	the service		
	the prices		

3.		Good	Not good
	the location		
	the interior		
	the menu		
	the food		
	the prices		Have the last the second

2.		Good	Not good
	the location		
	the interior		
	the menu		
	the food		
	the prices		

4.		Good	Not good
	the location		
	the interior		
	the menu		
	the food		
	the prices		

CD 1-24 ► Task 2

Listen again. Did each person leave a good tip? Check (/) the correct answer.

- **1.** ☐ yes no
- **2.** □ yes □ no
- 3. ☐ yes ☐ no
- **4.** ☐ yes ☐ no

Conversation Corner Making plans



Reduction of want to

Pronunciation Help		
How we spell it How we say it		
want to	wanna	

CD 1-25 ► Task 1

Listen and repeat.

1. A: What do you want to eat? B: I want to eat pizza.

2. A: Where do you want to go?

B: I want to go to the Thai restaurant.

► Task 2

Read the sentences to a partner. Be sure to reduce want to.

Dictation

CD 1-26 ► Task 1

Listen to the conversation. Write the missing words.

A: What do you _____ tonight?

B: Let's go out to eat.

A: Where do you ______?

B: I don't know. What about you? What do you want to eat?

A: I want to go to the ______.

B: I'm tired of Italian food.

A: So, what do you ______, then?

B: Let's order take-out Chinese!

► Task 2

Practice the conversation with a partner. Be sure to reduce want to.

Conversation

Work in pairs. Imagine you are meeting your partner for dinner. Talk about where you want to go and what you want to eat.



Gifts

Getting Ready



When do you give gifts? Check () your answers and compare them with a partner. Then talk about the kinds of gifts you give for each occasion.

birthdays	when someone has a baby
to say "Thank you"	Mother's Day / Father's Day
weddings	holidays

graduation other:

(01-27))) Listening 1

What gift does each person decide to buy? Listen and number the pictures.

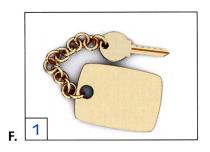


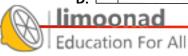












))) Listening **2**

CD 1-28 ► Task 1

People are discussing gifts in a store. Listen and check (✓) their opinions about each item.

1. Necklace

	Good	Okay	Not good
the style	\checkmark		
the color			
the size			

2. Shirt

	Good	Okay	Not good
the style			
the color			
the size			

3. Glasses

	Good	Okay	Not good
the style			
the color			
the size			

4. Jacket

	Good	Okay	Not good
the style			
the color			
the size			

CD 1-28 ► Task 2

Listen again. Do the people buy the items? Check (✓) the correct answer.

- 1. yes
- **3.** □ yes
- yes

no

- no
- no

)) Listening **3**

CD 1-29 ► Task 1

Salesclerks are describing gifts in a store. Listen and circle the correct information about each item.

- 1. The chocolates _____.
 - a. make a good souvenir
 - b. are imported
 - (c.) come in two kinds
- 2. The candles ______.
 - a. come four to a box
 - b. are already gift-wrapped
 - c. comes in two different sizes
- **3.** The T-shirts ______.
 - a. are popular with teenagers
 - b. come in four styles
 - c. come in four sizes
- 4. The watches _____.
 - a. have bands made in Japan
 - b. come in many sizes
 - c. all look different



CD 1-29 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- 1. The chocolates _b_
 - Diales ____
- **2.** The candles ____
- **3.** The T-shirts ____
- 4. The watches ____

- a. are made from natural ingredients.
- **b.** aren't right for everyone.
- c. fit anyone.
- d. are made from cotton.

Conversation Corner Buying a gift



Syllable stress in names

Pronunciation Help

Stress the first syllable of most two-syllable names.

CD 1-30 ► Task 1

Listen and repeat. Mark the stressed syllables.

- 1. Brandon
- 2. Émily 3. Dávid 4. Kátie 5. Kélly 6. María

CD 1-31 ► Task 2

Listen. Mark the stressed syllables in the names. Then read the sentences to a partner.

- 1. It's Brian's birthday next week.
- 3. I'm buying a pen for Christopher.
- 2. What are you getting for Rose?
- 4. Let's get Hannah some flowers.



CD 1-32 ► Task 1

Listen to the conversation. Write the missing names.

A: I'm going shopping. Do you want to come with me?

B: Yes. I have to buy birthday presents for the twins, _____ and _____.

A: Oh, that reminds me! We have to get some graduation presents.

B: Right. We need something for ______.

A: And ______ is graduating, too. We need a present for him.

B: Okay. And as long as we're out, why don't we get the wedding present?

A: You mean for ______ and _____? Good idea!

► Task 2

Practice the conversation with a partner. Be sure to stress the names correctly.

Conversation

Work in pairs. Make a list of five of your friends. Talk to your partner about buying a gift for each one.



Air Travel

Getting Ready

Match each item in the picture with the correct word. Compare answers with a partner.

- 1. "No Smoking" sign h
- 2. customs form ____
- 3. headphones ____
- **4.** seat belt ____
- 5. aisle seat ____
- 6. window seat ____
- 7. safety instruction card ____
- 8. overhead compartment ____



(0133))) Listening 1

A flight attendant is giving instructions. Listen and number the pictures.













») Listening **2**

CD 1-34 ► Task 1

Passengers are discussing a problem with a flight attendant. Listen and circle the correct answer.



- 1. a. The seat is uncomfortable.
 - **b.** The seat is too close to the TV screen.
 - **c.** The seat is too far away from the TV screen.
- 2. a. There's nothing in the seat pocket.
 - **b.** There's no safety instruction card in the seat pocket.
 - c. There isn't a magazine in the seat pocket.
- **3. a.** There's no sound coming through the headphones.
 - **b.** The sound from the headphones isn't clear.
 - c. The passenger didn't get headphones.
- **4. a.** Two passengers have the same seat number.
 - **b.** The passenger should be in a different seat.
 - c. The passenger wants to move to a window seat.

CD 1-34 ► Task 2

Listen again. Will the flight attendant help each passenger now or later? Check (/) the correct answer.

1. \(\text{now} \)	2.	now	3.	now	4.	nov
later		later		later		late
limaaan	- d					

))) Listening **3**

CD 1-35 ► Task 1

People are talking about flights. Listen and check (✓) their opinions about each flight.

	Good	Okay	Not good
1. the airport			✓
the flight			
the food			
the service			
2. the airport			
the flight			
the food			
the service			
3. the airport			
the flight			
the food			
the service			
4. the airport			
the flight			
the food			
the service			



CD 1-35 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- 1. Next time, she won't <u>d</u>
- 2. Next time, he'll ____
- 3. Next time, she'll ____
- 4. Next time, he won't ____

- a. try a different airline.
- **b.** fly if the weather looks bad.
- **c.** get a seat near the front of the plane.
- d. travel during spring break.

Conversation Corner Preparing for takeoff



Reduction of could you and would you

CD 1-36 ► Task 1

Pronunciation Help		
How we spell it How we say		
Could you	Couldja	
Would you	Wouldja	

Listen and repeat.

- 1. Could you put your seat back up, please?
- 2. Could you fill out the form?

- 3. Would you bring me a new one?
- 4. Would you give me a hand?

► Task 2

Read the questions to a partner. Be sure to reduce could you and would you.

Dictation

CD 1-37 ► Task 1

Listen to the conversation. Write the missing words.

A: Excuse me,	that bag in the overhead compartment?
B: I'm afraid it's a bit heavy. Would you help n	ne?
A: Sure	<u></u>
B: Thanks.	
A: Oh, and we're taking off soon And	your seat back forward, too?
B: No problem. Thanks for your help.	

Task 2

Practice the conversation with a partner. Be sure to reduce could you and would you.

Conversation

Work in pairs. Think about three things you could ask for on an airplane. Imagine your partner is a flight attendant. Ask for the things on your list. Then switch roles.



Mishaps

Getting Ready

A mishap is a small accident. Match each mishap on the left with the solution on the right. Have any of these mishaps happened to you? Compare answers with a partner.



Mishap Solution

- 1. You spill something on your clothes. ________
- **2.** Your phone falls in a puddle. ____
- 3. You get lost going to an appointment. ____
- 4. You break a friend's vase. ____
- 5. Your sink drain gets clogged. ____
- **6.** You get locked out of the house. ____
- 7. Your car won't start. ____
- **8.** You forgot about an appointment. ____

- **a.** call a tow truck
- b. apologize and reschedule
- c. call a locksmith
- d. call for directions
- e. offer to buy a new one
- f. go to the store and exchange it
- g. go to the drycleaner
- h. call a plumber

© 1-38))) Listening 1

People are talking about mishaps. Listen and number the pictures.



В.



c.









» Listening **2**

CD 1-39 ► Task 1

People are discussing mishaps. Listen and circle the correct answer.

- 1. a. He spilled tomato sauce on the floor.
 - (b.) He spilled tomato sauce on the rug.
- 2. a. He broke a teapot.
 - b. He spilled tea on her clothes.
- 3. a. He has an ink stain on his shirt.
 - **b.** He has a food stain on his shirt.
- 4. a. She lost her jacket.
 - **b.** She spilled coffee on her jacket.
- **5. a.** He lost his keys.
 - b. He lost his wallet.
- **6. a.** There's something wrong with the car.
 - b. They're lost.



CD 1-39 ► Task 2

Listen again. Are these statements true or false? Check (

	True	False
1. The woman suggests pouring water on the stain.		
2. The man thinks an apology is a good solution.		
3. The man doesn't agree with the woman's solution.		
4. The woman is going to buy a new jacket.		
5. The man is going to call a locksmith.		
6. The man is going to call the restaurant for directions.		



» Listening **3**

CD 1-40 ► Task 1

Four people are describing mishaps. Listen and check (\checkmark) the correct information.

Listen and check (✔) the correc	t information.	
1. Katie		
What is the mishap? When did it happen? What was the solution? Did it work?	☐ She missed the bus.☐ this morning☐ get a new battery☐ yes	✓ She dropped her cell phone.☐ this afternoon☐ dry it out☐ no
2. Joe		
What is the mishap? When did it happen? What was the solution? Did it work?	☐ He lost his keys.☐ last night☐ go back to the store☐ yes	☐ He lost his phone.☐ at lunchtime☐ call the manager☐ no
3. Hannah		
What is the mishap? When did it happen? What was the solution? Did it work?	☐ She spilled coffee.☐ this morning☐ soda☐ yes	☐ She broke a picture.☐ at the end of the day☐ a rug cleaner☐ no
4. Eric		
What is the mishap? When did it happen? What was the solution? Did it work?	☐ He got ink on his shirt.☐ last week☐ take it to the drycleaner☐ yes	☐ He got food on his shirt.☐ yesterday☐ pour soda on it☐ no

CD 1-40 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. Katie <u>b</u>

- a. charges a fee to unlock a door.
- 2. Joe's manager ____
- **b.** was running to catch the bus.

3. Hannah ____

c. called his friend for a solution.

4. Eric ___

 $\label{eq:d.knocked} \textbf{d.} \ \ knocked \ some \ things \ off \ her \ boss's \ desk.$

Conversation Corner Describing a mishap



Reduction of did you

CD 1-41 ► Task 1

Pronunciation Help		
How we spell it	How we say it	
Did you	Didja	

Listen and repeat.

- 1. Did you call a plumber?
- 2. *Did you* try pouring plain soda on it?
- 3. Did you offer to replace it?
- 4. Did you call a locksmith?
- 5. Did you take it to the dry cleaners?
- 6. *Did you* buy a new one?

► Task 2

Read the questions to a partner. Be sure to reduce did you.

Dictation

CD 1-42 ► Task 1

Listen to the conversation. Write the missing words.

A: I heard you had a terrible	What happened?
B: I slipped on the steps. I dropped my	phone and my cup of coffee!
A: Wow!	your phone?
B: Yes, but I got a new one.	
A: What happened to the coffee?	it?
B: Yes. Now I have a stain on my new p	ants.
A: Did you take them to the dry cleane	rs?
R. Yes I hone	comes out!

► Task 2

Practice the conversation with a partner. Be sure to reduce did you.

Conversation

limoonad

Education For All

Work in pairs. Think of two more mishaps. Think of possible solutions for each one. Then take turns describing the mishaps and giving possible solutions.

TACTICS FOR TESTING PAGE 100

Jobs

Getting Ready

What will you think about when you look for a job? Check (/) your answers and compare them with a partner.

	Very important	Important	Not important
salary			
working hours			
vacations			
commuting time			
interesting work	,		
colleagues			
job security			
other:			



(02-2))) Listening 1

People are talking about their jobs. Listen and number the pictures.













)) Listening 2

CD 2-3 ► Task 1

What job does each person have? Listen and circle the correct answer.



- 1. (a.) baker
 - b. manager
- 2. a. manager
 - **b.** bellhop

- 3. a. TV producer
 - b. chauffeur
- 4. a. technician
 - **b.** administrative assistant



- 5. a. reporter
 - b. photographer
- 6. a. cashier
 - **b.** server

@2-3 ► Task 2

Listen again. Circle the correct answer.

- 1. She _____.
 - **a.** does not have a lot of experience
 - **b.** has been working there awhile
 - c. works at a theater
- 2. He _____
 - a. works in the manager's office
 - b. meets interesting people
 - c. hates the work
- **3.** He ______.
 - a. sees the TV producer every day
 - b. helps with movie productions
 - c. doesn't know how to drive

- **4.** She ______.
 - a. thinks the salary is good
 - **b.** is looking for another job
 - c. likes her co-workers
- 5. He ______.
 - a. works for a magazine
 - b. writes about sports news
 - c. isn't famous
- **6.** She ______.
 - a. works there only part time
 - **b.** is a cashier
 - **c.** doesn't work anymore



)) Listening **3**

CD 2-4 ► Task 1

People are talking about their jobs. Which statement is true? Listen and circle the correct answer.

- 1. He _____.
 - a. does all of his work on the telephone
 - (b.) spends a lot of time talking to people
 - c. has worked there a short time
 - d. is looking for a new job
- 2. She ______.
 - a. has a boss
 - b. works for a large company
 - c. has two big clients
 - d. needs more work
- 3. He _____.
 - a. has a new restaurant
 - **b.** is very busy on the weekends
 - c. has very little to do
 - d. often does the cooking



- 4. She ______.
 - a. likes meeting people
 - **b.** doesn't really like traveling
 - c. never has a break during a flight
 - d. doesn't like the money

cd 2-4 ► Task 2

Listen again. Circle the word that each person uses to describe his or her job.

- 1. a. hard
 - **b.** quiet
 - c. interesting
 - d. boring
- 2. a. creative
 - **b.** boring
 - c. easy
 - d. unsuccessful
- **3. a.** easy
 - **b.** relaxing
 - **c.** lonely
 - **d.** tough
- 4. a. difficult
 - b. easy
 - c. tough
 - d. well-paid

Conversation Corner Describing jobs



Intonation of yes/no questions

Pronunciation Help

Use rising intonation for yes/no questions.

CD 2-5 ► Task 1

Listen and repeat.

- 1. Do you like it there?
- 2. Do you enjoy teaching?
- 3. Do you work in an office?

Is it fun?

Is it interesting?

Is it a full-time job?

► Task 2

Read the questions to a partner. Be sure to use the correct intonation.



CD 2-6 ► Task 1

Listen to the conversation. Write the missing words.

- A: So, what do ______?
- B: I'm a flight attendant.
- A: That sounds interesting. Do you _____ a lot?
- B: Yes. I've been to over 30 countries. ______ ? What do you do?
- A: I am a manager in a restaurant.
- B: Do you work on ______?
- A: No. I travel on weekends. It's a great job!

Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think of one good job and one bad job. Imagine you have one of these jobs. Take turns asking and answering questions about it. Try to guess what your partner's job is.



Keeping Fit

Getting Ready



What do you do to keep fit? Match each goal on the left with the correct suggestion on the right. Compare your answers with a partner.

- 1. have a healthier diet c
- 2. tighten stomach muscles ____
- 3. put on weight ____
- **4.** swim regularly ____
- 5. get some outdoor exercise ____

- a. do lots of sit-ups
- **b.** join a health club with a pool
- c. eat less meat and more vegetables
- **d.** lift weights every other day
- e. take up jogging

(02-7))) Listening 1

People are talking about New Year's resolutions. What is each person going to do? Listen and circle the correct answer.

- 1. (a.) do more exercise
 - b. put on weight
- 2. a. learn to swim
 - b. give up smoking
- **3. a.** do more walking
 - **b.** take up jogging
- 4. a. join a gym
 - b. put on weight
- 5. a. eat less meat
 - **b.** lose some weight
- 6. a. take up jogging
 - b. start doing sit-ups



») Listening **2**

CD 2-8 ► Task 1

Which kind of exercise does each person prefer now? Listen and check (/) the correct picture.

2.



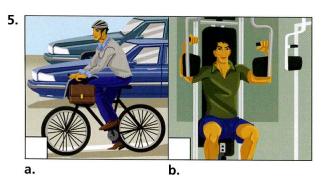
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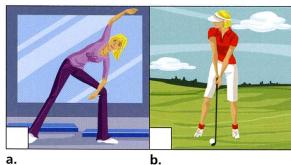
.



а.



6.



CD 2-8 ► Task 2

Listen again. Circle the reason each person likes the kind of exercise he or she does now.

- 1. a. It's not fun.
 - (b.) It's a good place to meet people.
- 2. a. He does it indoors.
 - b. He listens to the ocean as he does it.
- 3. a. It's fun.
 - **b.** It's not easy to find a place to play.

- **4. a.** It's easy to do it.
 - b. She can do it almost anywhere.
- **5. a.** It took a short time to learn.
 - **b.** He doesn't usually ride it on busy streets.
- 6. a. It's cheap to do.
 - **b.** It's not as easy as it looks.

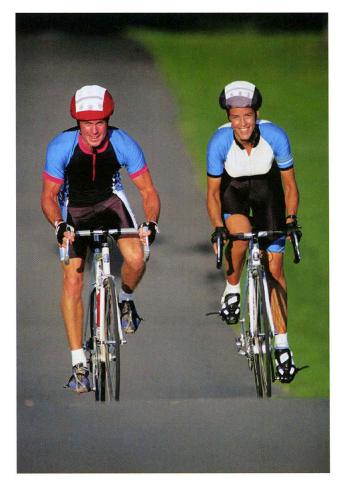


») Listening **3**

CD 2-9 ► Task 1

People are talking about exercise. Listen and check (/) the activities they do or do not do now.

	Does	Doesn't do
1. Brandon		
a. swimming		\checkmark
b. jogging		
c. bicycling		
2. Alicia		
a. jogging		
b. aerobics		
c. weightlifting		
3. lan		
a. tennis		
b. golf		
c. weightlifting		
4. Katie		
a. weightlifting		
b. swimming		1
c. jogging		



CD 2-9 ► Task 2

Listen again. What sport does each person want to try? Write the correct letter.

- 1. Brandon b
- a. swimming

2. Alicia ____

b. tennis

3. Ian ____

c. biking

4. Katie ____

d. golf

Conversation Corner

Asking about past actions



Reduction of used to and use to

CD 2-10 ► Task 1

Pronunciation Help		
How we spell it How we say i		
used to	useta	
use to	useta	

Listen and repeat.

- I used to lift weights.
 She used to play tennis.
- We used to take walks.

- 2. I didn't use to exercise. 4. He didn't use to eat right.
- 6. They didn't use to run.

► Task 2

Read the sentences to a partner. Be sure to reduce used to and use to.

Dictation

CD 2-11 ► Task 1

Listen to the conversation. Write the missing words.

A: What did you do in the past that you don't do now?

B: Well, I didn't _____ workout very much.

A: So what do you do now?

B: Now, I run every day in the park. I used to ______, but now I love it!

A: I ______ weights and use the machines at the gym.

B: And now?

A: Now I ride my bike a lot. I didn't ______ ___ ___ ___ outdoors, but now I really enjoy it.

► Task 2

Practice the conversation with a partner. Be sure to reduce used to and use to.

Conversation

Work in pairs. Think about something you do now that you didn't use to do. Then tell your partner about it.



Invitations

Getting Ready

Do people use these responses to accept or refuse an invitation? Check (/) your answers and compare them with a partner.

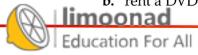


(02-12))) Listening 1

What is each invitation for? Listen and circle the correct answer.

- 1. a. go to see a movie
 - (b.) go for a snack
- 2. a. go to the health club
 - **b.** go to the beach
- 3. a. see a movie
 - b. rent a DVD

- **4. a.** go somewhere before class
 - **b.** go to a cafe
- 5. a. come over for dinner
 - **b.** go to a restaurant
- 6. a. rent a DVD
 - **b.** go to the movies



))) Listening **2**

CD 2-13 ► Task 1

Does each person accept or refuse the invitation? Listen and circle the correct answer.



- 1. a. accept
 - (b.) refuse
- 3. a. accept
 - **b.** refuse
- 5. a. accept
 - b. refuse

- 2. a. accept
 - **b.** refuse
- 4. a. accept
 - b. refuse
- 6. a. accept
 - b. refuse

CD 2-13 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Melanie doesn't like musicals.	\checkmark	
2. Jake goes to the park often.		
3. Sarah has stayed home every night this week.		
4. Ben doesn't have tickets to the game.		
5. Jen studies Spanish.		
6. Steven only wants to see the match.		

» Listening **3**

CD 2-14 ► Task 1

Listen to the invitations on Erin's voicemail. Are the statements true or false? Check (</) the correct answer.



			True	False
1.	a.	The invitation is to watch a baseball game.		✓
	b.	Friends from school will be there.		
	c.	They'll go out to eat.		
	d.	The meeting time is 9:00 p.m.		
2.	a.	The invitation is for lunch on Saturday.		
	b.	It's a surprise birthday party for Meg.		
	c.	The meeting time is noon.		
	d.	Everyone should bring a gift.		
3.	a.	It's an invitation to the theater.		
	b.	The concert is on Saturday.		
	c.	An Australian rock group is playing.		
	d.	They'll have dinner before the concert.		
4.	a.	The invitation is to play tennis.		
	b.	Some friends are meeting on Sunday afternoon.		
	c.	The meeting time is 2:00 p.m.		
	d.	Afterwards, they'll have dinner and see a movie.		

CD 2-14 ► Task 2

Listen again. Should Erin call back or will the person call her again? Circle the correct answer.

- 1. (a.) Erin should call.
 - **b.** The caller will call again.
- 2. a. Erin should call.
 - **b.** The caller will call again
- 3. a. Erin should call.
 - **b.** The caller will call again.
- 4. a. Erin should call.
 - **b.** The caller will call again.



Conversation Corner

Giving an invitation

Do you

Are you

Pronunciation Help

How we say it

Doya

Areya

How we spell it



Reduction of *Do you* and *Are you*

CD 2-15 ► Task 1

Listen and repeat.

- 1. Do you have any plans? 4. Are you sure?
- 2. Do you want to go? 5. Are you free?
- 3. Do you like tennis? 6. Are you coming?

•	Tas	k	2
	-		

Read the questions to a partner. Be sure to reduce Do you and Are you.

Dictation

CD 2-16 ► Task 1

Listen to the conversation. Write the missing words.

A: Hey, Jen. _____ this weekend?

B: Maybe. Do you have some plans?

A: Yes. ______ pop music?

B: Sure. Why?

A: I've got tickets for the pop music festival at Reed Hall. ______ ____ to come with me?

B: Do you have _____ night or Saturday night?

A: Saturday night.

B: Great! I'd love to!

► Task 2

Practice the conversation with a partner. Be sure to reduce *Do you* and *Are you*.

Conversation

limoonad

Education For All

Work in pairs. Think of an event and plan the time and date. Take turns inviting each other to the event and accepting the invitation.

Campus Life

Getting Ready

Match each place with the pictures below. Compare your answers with a partner.

a. classroom

b. library

c. campus bookstore

d. gym

e. cafeteria

f. professor's office

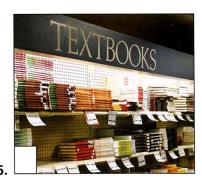












(02-17))) Listening 1

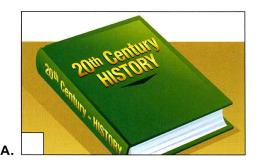
Where is each conversation taking place? Listen and circle the correct answer.

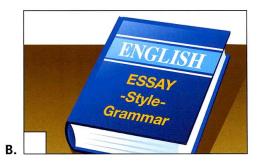
- 1. a. campus bookstore
 - (b.) cafeteria
- 2. a. library
 - **b.** campus bookstore
- 3. a. classroom
 - **b.** professor's office
- 4. a. cafeteria
 - **b.** campus bookstore
- **5. a.** professor's office
 - b. classroom
- 6. a. classroom
 - **b.** gym

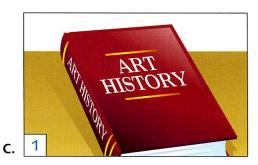
))) Listening 2

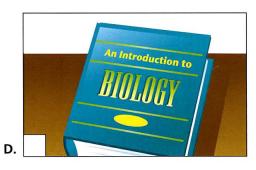
CD 2-18 ► Task 1

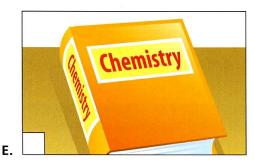
People are discussing classes they are taking. Listen and number the pictures.













CD 2-18 ► Task 2

Listen again. Are the statements true or false? Listen and check (/) the correct answer.

False
✓



)) Listening 3

CD 2-19 ► Task 1

People are talking about their schools. Listen and check (/) their opinions about each school.



1.		Positive	Negative
	campus	✓	
	teachers		
	schedule		
	students		

2.		Positive	Negative
	campus		
	gym		
	teachers		
	schedule		

3.		Positive	Negative
	classes		
	students		
	clubs		
	campus		

4.		Positive	Negative
	teachers		
	campus		
	schedule		
	students		

CD 2-19 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- 1. The teachers _c_
- **2.** The gym ____
- 3. The campus ____
- 4. The students ____

- a. is modern and looks nice.
- b. are different here.
- c. are not interested in teaching.
- d. has an outdoor cafe.

Conversation Corner Describing likes and dislikes

Pronunciation Help

earlier items.

When listing a series, use falling intonation for the last item in a series and rising intonation for



Intonation of words in a series

CD 2-20 ► Task 1

Listen and repeat.

- 1. I like the campus, the classes, and the teachers.
- 2. She likes the food, the people, and the sports.
- 3. I don't like my schedule, my teachers, or the homework.

► Task 2

Read the sentences to a partner. Be sure to use the correct intonation.



CD 2-21 ► Task 1

Listen to the conversation. Write the missing words.

A: So, how do you like your school?

B: Well, I like some things, but I _____ things.

A: Such as?

B: I like the _____, the ____, and the ____. But I don't like the food, the gym, or the clubs. How about you?

A: Just the opposite! I really like the _____, the ____, and the ____.

B: What don't you like?

A: I guess I ______ the classes, the teachers, and the homework!

➤ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

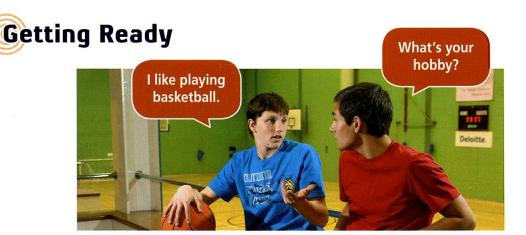
Work in pairs. What do you like about your school? What don't you like about your school? Take turns talking about what you like and dislike about your school.

TACTICS FOR TESTING **PAGE 102**





Hobbies and Pastimes



Who would most enjoy these hobbies and pastimes? Check () your answers and compare them with a partner. There may be more than one answer.

	Young child	Teenager	Adult	Retired person
gardening				
cooking				
playing sports				
hiking				
collecting comic books				
playing video games				
surfing the Internet				

(D2-22))) Listening 1

People are talking about hobbies and pastimes. Listen and number the pictures.













») Listening **2**

CD 2-23 ► Task 1





Which activity does each person enjoy doing now? Listen and circle the correct answer.

- 1. Zach
 - a. playing basketball
 - (b.) painting
 - c. hiking
- 2. Erica
 - **a.** collecting baseball cards
 - **b.** collecting comic books
 - c. gardening

- 3. Brian
 - a. watching videos
 - b. hiking
 - c. playing video games
- 4. Evan
 - a. collecting stamps
 - **b.** collecting paintings
 - **c.** collecting baseball cards

- 5. Danielle
 - a. painting
 - b. writing children's books
 - c. reading
- 6. Marcus
 - a. reading the newspaper
 - **b.** playing golf
 - c. reading books

CD 2-23 ► Task 2

Listen again. What does each speaker like best about his or her current hobby or pastime? Write the correct letter.

- **1.** Zach <u>d</u>
- **2.** Erica ____
- 3. Brian ____
- **4.** Evan ____
- 5. Danielle ____
- 6. Marcus ____

- a. the flowers
- **b.** looking at his collection
- c. creating pictures
- **d.** using bright colors
- **e.** looking at the blue sky
- f. making great friends

») Listening **3**

CD 2-24 ► Task 1

People are talking about their interests. Listen and check (/) two suitable hobbies for each person.





- 1. Steve
 - ☐ surfing the Internet
 - **✓** gardening
 - bird watching
 - ☐ hiking
- 2. Christine
 - music
 - ☐ bird watching
 - ☐ gardening
 - ☐ cooking

- **3.** Joe
 - sports
 - ☐ hiking
 - ☐ music
 - ☐ surfing the Internet
- **4.** Amy
 - ☐ hiking
 - ☐ reading
 - ☐ sports
 - ☐ surfing the Internet

CD 2-24 ► Task 2

Listen again. What is one activity each person likes doing? Circle the correct answer.

- 1. (a.) enjoying nature
 - **b.** hiking
 - c. sitting in a cafe
- 2. a. bird watching
 - **b.** visiting the countryside
 - c. getting together with friends

- 3. a. surfing the Internet
 - **b.** exercising
 - c. playing the guitar
- 4. a. learning something new
 - b. going to parties
 - **c.** working out at the gym

Conversation Corner Talking about hobbies



Syllable stress in words

CD 2-25 ► Task 1

Listen and repeat.

- 1. báseball

- 2. cooking 3. gardening 4. réstaurants
- 5. hiking

Pronunciation Help

Tap your desk as you say the words. It will help you hear which syllables are stressed.

6. painting

CD 2-26 ► Task 2

Listen. Mark the stressed syllable in the underlined words. Then read the sentences to a partner.

- 1. He collects <u>comic</u> books. 2. They love <u>playing</u> golf. 3. She enjoys watching <u>videos</u>.



CD 2-27 ► Task 1

Listen to the conversation. Write the missing words.

A: What do you do in your free time, Lara?

B: I used to enjoy ______, but now I like _____ and _____.

A: Oh, not me! I enjoy collecting things. I collect _____ cards.

B: Do you do anything else?

A: Yes, I really enjoy ______ the Internet and listening to _____.

B: Do you play any sports?

A: I go _____ and ____ in the winter. How about you?

B: I like summer sports. I enjoy _____ and _____.

► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllable in the missing words.



Education For All

Work in pairs. Think about your own hobbies and pastimes. Ask and answer questions about them with your partner.

Shopping Problems

Getting Ready

Have you ever had these problems? Check (✓) your answers and compare them with a partner.

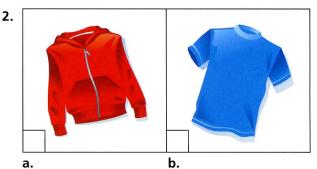
You	You bought something that					
	shrank when you washed it					
	had a missing part					
	was the wrong size					
	didn't work					
	changed color when you washed it					
	was damaged					
	was poorly made					
	other:					

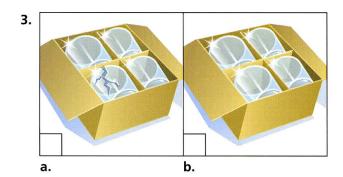


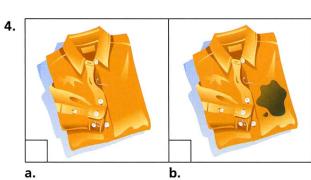
(D2-28))) Listening 1

Which item did each person receive? Listen and check (/) the correct picture.

1.







)) Listening 2

CD 2-29 ► Task 1

Customers are describing a problem. Listen and circle the correct answer.

- 1. (a.) She needs a bigger size.
 - **b.** She needs a smaller size.
- 2. a. The shoes are too small.
 - **b.** The shoes are damaged.
- **3. a.** The lock is missing.
 - **b.** The lock isn't working.
- **4. a.** The band is too big.
 - b. The band is broken.
- **5. a.** The shirt has shrunk.
 - **b.** The buttons have come off the shirt.
- 6. a. The back doesn't close.
 - **b.** The shutter is broken.



CD 2-29 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The clerk asks the customer to come back tomorrow.		
2. The clerk asks for the receipt.		
3. The customer has to bring the briefcase back in a few days.		
4. The customer should call the clerk by tonight.		
5. The clerk asks the customer to fill out a form.		
6. The customer needs to show the clerk the guarantee.		



)) Listening **3**

CD 2-30 ► Task 1



People are talking about shopping. Listen and circle the correct information about each person.

- 1. a. She enjoyed going to the store.
 - (b.) There were good bargains.
 - c. She bought many things.
- **2. a.** He didn't like the clothes he bought.
 - **b.** He didn't buy much.
 - **c.** Most of the things he bought were good.

- **3. a.** The camera cost nearly \$250.
 - b. The camera doesn't work well.
 - c. The camera cost more at an online store.
- **4. a.** She thought the prices were reasonable.
 - **b.** She bargained when she bought them.
 - c. Her friend got things for a higher price.

CD 2-30 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- 1. Next time, she won't b
- 2. Next time, he'll save his money and ____
- 3. Next time, he'll spend more time ____
- 4. Next time, she'll be sure to ____

- **a.** comparing prices before buying something.
- b. go shopping during a big sale.
- c. bargain.
- d. wait for the sales at home.



Conversation Corner Returning an item



Reduction of need to and like to

CD 2-31 ► Task 1

Listen and repeat.

- 1. I need to return this.
- 2. You *need to* show me the guarantee.
- 3. He *needs to* get another size.

Pronunciation Help				
How we spell it	How we say it			
need to	needta			
like to	liketa			

- 4. I'd like to exchange these shoes.
- 5. She'd *like to* get a refund.
- 6. We'd like to get another one.

► Task 2

Read the sentences to a partner. Be sure to reduce need to and like to.

Dictation

CD 2-32 ► Task 1

Listen to the conversation. Write the missing words.

A:	Can	I	he	lp	yo	u?

B: Yes, I'd _____ this shirt. I need to get a larger one.

A: No problem.

A: That's fine. Oh, and do you have your receipt?

B: Uh-oh, I think I forgot it. I ______ go home and get it.

A: Yes, I ______ your receipt.

B: Okay, I'll be right back.

➤ Task 2

Practice the conversation with a partner. Be sure to reduce *need to* and *like to*.

Conversation

Work in pairs. Think of something you recently bought. Imagine it has a problem. Take turns being a salesperson and a customer, and return the item to the store.

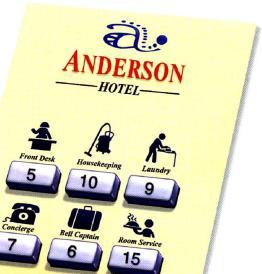


Hotel Services

Getting Ready

Which numbers in a hotel do you call for the following services? Write the numbers next to the services. Compare answers with a partner.





- 1. To order a meal in your room, dial <u>15</u>.
- **2.** To get clothes dry cleaned, dial ____.
- 3. To get help carrying your bags, dial ____.
- 4. To get your room cleaned, dial ____.
- 5. To get theater tickets, dial ____.
- **6.** To check if you have received mail, dial ____.

(02-33))) Listening 1

People are making calls from their hotel rooms. Who is each person calling? Listen and circle the correct answer.

- 1. a. laundry
 - **b.** room service
- 2. a. concierge
 - **b.** bell captain

- 3. a. housekeeping
 - **b.** room service
- 4. a. bell captain
 - **b.** laundry

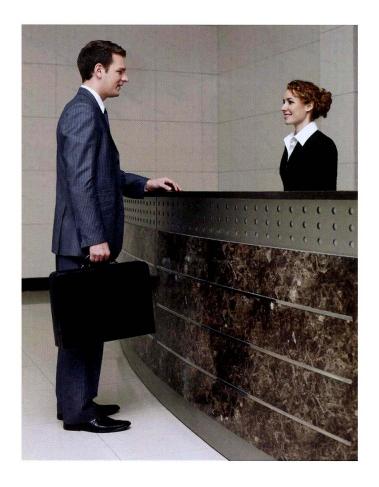
- 5. a. front desk
 - b. room service
- 6. a. concierge
 - b. housekeeping

))) Listening **2**

CD 2-34 ► Task 1

People are talking to a hotel receptionist. What does each person want to do? Listen and circle the correct answer.

- 1. a. leave a message
 - **b.** check for packages
 - c. pick up mail
- 2. a. move to a bigger room
 - **b.** move to a quieter room
 - c. move to a smoking room
- 3. a. arrange for a taxi for the morning
 - b. arrange for a taxi for tonight
 - c. learn to set the alarm clock
- 4. a. drive to a restaurant
 - **b.** eat something without meat
 - c. eat in the restaurant



CD 2-34 ► Task 2

Listen again. Are these statements true or false? Check () the correct answer.

	True	False
1. The guest has no package.		
2. The guest hates the smell of smoke.		
3. The guest can get ready in 30 minutes.		
4. The guest can't order lasagna without meat.		



))) Listening **3**

CD 2-35 ► Task 1

People are talking about the hotels they are staying in. Listen and check (/) their opinions about each hotel.

1.		Good	Not Good	
	the restaurant		✓	
	the service			
	the room			
	the rates			

	Good	Not Good
the restaurant		
the service		
the room		
the rates		
	the service the room	the restaurant

3.		Good	Not Good
	the restaurant		
	the service		
	the room		
	the rates		



4.		Good	Not Good
	the restaurant		
	the service		
	the room		
	the rates		

CD 2-35 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- 1. The hotel should have one restaurant that's _a_
- 2. The hotel should buy ____
- 3. The hotel should get ____
- 4. The hotel should have at least one ____

- **a.** just for adults.
- b. a new manager.
- c. cheap, casual restaurant.
- d. softer mattresses.

Conversation Corner Asking for help



Reduction of the vowel sound in can

CD 2-36 ► Task 1

Pronunciation Help		
How we spell it	How we say it	
can	kən	
can't	kænt	

Listen and repeat.

1. Can I help you?

- 4. I can't open the window.
- 2. Can I get them tonight?
- 5. I can't find my key.
- 3. You can leave them here.
- 6. I can't connect to the Internet.

➤ Task 2

Read the sentences to a partner. Be sure to reduce the vowel sound in can.



CD 2-37 ► Task 1

Listen to the conversation. Write the missing words.

A: help you?	
B: Yes. I can't open the window in my room	get some help?
A: Certainly. Is there anything else?	
B: Yes. I the air condition	er off.
A: We can help with that. Is there anything else I of	an do?
B: Yes. I to the Internet.	
A: You need a password. I	up with it.
B: Thank you very much!	

► Task 2

Practice the conversation with a partner. Be sure to reduce the vowel sound in can.



Work in pairs. Imagine you are staying in a hotel. Ask your partner for something you need or something you need help with. Take turns being the guest and receptionist.



Movies

Getting Ready

Look at the pictures. What kind of movie does each one show?





Match each kind of movie on the left with the best description on the right. Compare answers with a partner.

- 1. romance b
- 2. western ____
- **3.** horror ____
- **4.** action ____
- **5.** science fiction ____
- 6. comedy ____

- **a.** A movie about events that take place in the future or in other parts of the universe.
- **b.** A movie that tells a love story.
- **c.** A movie about life in the west of the United States in the nineteenth century.
- **d.** A movie that tries to scare the audience.
- e. A movie that tries to make people laugh.
- **f.** A movie with a fast-moving story that is full of danger and excitement.

(D2-38))) Listening 1

What kind of movie does each person describe? Listen and circle the correct answer.

- **1. a.** science fiction
 - (b.) action
- 2. a. action
 - **b.** comedy

- 3. a. horror
 - b. western
- **4. a.** science fiction
 - **b.** comedy

- 5. a. romance
 - b. western
- 6. a. action
 - b. science fiction



)) Listening 2

CD 2-39 ► Task 1

People are looking at information about movies on a website. What type of movie is it? Listen and write the correct letter.

a. western b. comedy c. horror d. action e. science fiction f. romance



cd 2-39 ► Task 2

Listen again. Write the show times.

Cinema 1 2:30, 4:45, 7:30, 10:00

Cinema 2 _____

Cinema 3 _____

Cinema 4 _____

Cinema 5

Cinema 6

))) Listening **3**

CD 2-40 ► Task 1

People are talking about movies. What did they like or not like about each movie? Listen and check (/) the correct answers.



1.		Liked	Didn't like
	the story		\checkmark
	the acting		
	the ending		
	the music		

3.		Liked	Didn't like
	the story		
	the acting		
	the ending		
	the music		

2.		Liked	Didn't like
	the story		
	the acting		
	the ending		
	the music		

4.		Liked	Didn't like
	the story		
	the acting		
	the ending		
	the music		

CD 2-40 ► Task 2

Listen again. Does each person recommend the movie or not? Check (✓) the correct answer.

1.	yes
	no

2.	yes
	no

3.	yes
	no

Conversation Corner Talking about movies



Linked sounds s and z

CD 2-41 ► Task 1

Listen and repeat. Notice the linked sounds.

- 1. What was it about?
- 4. Who was in it?
- 2. What's it about?
- 5. Who's in it?
- 3. It's about a wedding.
- 6. She's in a new movie.

Pronunciation Help		
How we spell it	How we say it	
is it	izit	
was it	wazit	
who's in	whozin	
it's about	itsabout	
what's it	whatsit	
what's on	whatson	

► Task 2

Read the sentences to a partner. Be sure to link the s and z sounds.

Dictation

CD 2-42 ► Task 1

Listen to the conversation. Write the missing words.

A: Hey, would you like to go to a movie tonight?

B: Yeah, I'd love to. ______?

A: Hats off to Harry is playing at the Gateway Theater. _____ a boy that gets lost, ends up in Hollywood, and becomes a big star.

A: Well, besides the boy, umm, Russell Hill.

B: Oh, _____ funny guy. Let's go!

► Task 2

Practice the conversation with a partner. Be sure to link the s and z sounds.

Conversation

Work in pairs. Think of two new movies. Take turns inviting each other to one of the movies. Ask what the movie is about before you accept the invitation.

TACTICS FOR TESTING **PAGE 104**



Fears

Getting Ready

Are you afraid of any of the things below? Check (/) your answers and compare them with a partner.

	Yes	No
heights		
riding roller coasters		
spiders		
snakes		
mice		
cockroaches		
bats		
small spaces		
scuba diving		
flying on airplanes		
driving on freeways		
other:		





(D3-2))) Listening 1

What is happening in these pictures? Listen and number the pictures.













co 3-3 ► Task 1

Look at the picture. What is she doing?

People are describing fears. Has each speaker's fear decreased over the years? Listen and check (/) the correct answer.

1. 🗹	yes no	4. \Box	yes no
2. 🗌	yes no	5 . \Box	yes no
3. 🗌	yes	6.	yes



co 3-3 ► Task 2

Listen again. Circle the correct statement.

- 1. a. She loved going to the zoo when she was a kid.
 - **(b)** She was given a kitten for her birthday.
- 2. a. A snake tried to bite her while she was hiking.
 - **b.** A snake bit her at the zoo.
- 3. a. His friend hated spiders.
 - b. He studied spiders in college.
- 4. a. He learned how to swim.
 - **b.** He went to the beach often when he was a kid.
- 5. a. His friend was in a car accident.
 - b. He was in a car accident.
- **6. a.** She learned to fly a plane.
 - **b.** An airplane engineer explained how planes stay in the air.



CD 3-4 ► Task 1

People are talking about their fears. Is each statement true or false? Listen and check (/) the correct answer.



	True	False
 a. He has never had bad experiences in elevators. b. He doesn't like the feeling of not being able to get out. 		
2. a. She is afraid of waves.b. She likes pools because there are lots of people around.		
3. a. She is afraid of cats.b. She has been chased by birds.		
4. a. He doesn't mind looking out of windows on high floors.b. He doesn't like flying.		

CD3-4 ► Task 2

Listen again. What problem does the fear cause for each person? Circle the correct answer.

- 1. a. He can never use elevators.
 - **b.** He hates using stairs.
 - **c.** He has to use the elevator with someone else.
- **2. a.** She can't swim in a pool.
 - **b.** She can't swim in the ocean.
 - c. She can't be in crowds.

- 3. a. She can't visit her friend with a bird.
 - **b.** She can't visit her friend with a cat.
 - c. She can't visit the beach with her friends.
- 4. a. He can't work in a tall building.
 - **b.** He never travels.
 - c. He can't do some fun things with his kids.

Conversation Corner

Describing fears



Sentence stress

CD 3-5 ► Task 1

Listen and repeat.

Pronunciation Help

Tap your desk as you say the sentences. It will help you hear which words and syllables are stressed.

- 1. Once, I sat next to an airplane engineer.

 3. After we were in the air for a while, I felt a lot better.
- 2. When I was a kid, I got stuck in an elevator.

 4. Then when I went to college, I learned about spiders.

► Task 2

Read the sentences to a partner. Be sure to stress the correct words and syllables.

Dictation

CD3-6 ► Task 1

A: Are you afraid of anything?

Listen to the conversation. Write the missing words.

•			
B: Yes. I'm afraid of e	levators. Once, when I was a	a kid. I got stuck in	

A: So what do you do when you have to take an elevator?

B: I try	to	! How about y	ou?
D. i ti յ	10	: How about y	UU

A: I was afraid of insects when I was a kid.

B: How did you stop being _____ insects?

A: When I was in college, I studied insects in a _______. Now, I'm not afraid at all. In fact, I think _____!

► Task 2

Practice the conversation with a partner. Be sure to stress the correct words and syllables.

Conversation

Education For All

Work in pairs. Think of something that you were afraid of when you were a child. Ask and answer questions about what you were afraid of. Tell your partner if you're still afraid of it now. limoonad

Phone Messages

Getting Ready

Do you use your phone often? Think about the questions below. Discuss your answers with a partner.

- 1. How many phone calls do you make a day?
- 2. How many phone calls do you receive a day?
- 3. Who do you call most often?
- 4. How many text messages do you send a day?
- 5. How many text messages do you receive a day?
- 6. Who do you text most often?
- 7. What else do you use your cell phone for?
- 8. Do you prefer making phone calls or texting? Why?



(03-7))) Listening 1

Listen to the messages on Lara's voicemail. Complete the information about each call.

1		
1.	Important	Message

Name of caller: David

004 044

Telephone number: 981-2146

Best time to call:

after

Important Message

Name of caller:

Sarah

Telephone number:

Best time to call:

between ___ and _

3. Important Message

Name of caller:

Peter ____

Telephone number:

Best time to call:

between ___ and __

4. Important Message

Name of caller:

Linda Wong

Telephone number:

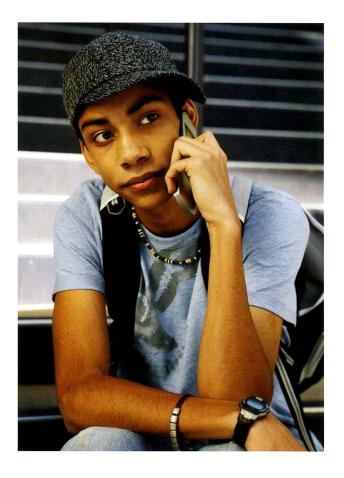
Best time to call:



cD3-8 ► Task 1

Listen to these messages on Andre's voicemail. Circle the correct message.

- 1. a. Pick up the car on Tuesday morning.
 - (b) Pick up the car on Friday afternoon.
- 2. a. ABC Express will deliver a package tomorrow.
 - **b.** ABC Express delivered a package today.
- 3. a. Susan is inviting Andre to a party on Saturday.
 - **b.** Susan is telling Andre she will come to his party.
- 4. a. The shirt has arrived.
 - b. The shirt hasn't arrived yet.
- 5. a. Kathy cannot go to dinner.
 - **b.** Kathy can go to dinner after work.
- a. Dr. Costello can give Andre a dental appointment on Thursday.
 - **b.** Dr. Costello can give Andre a dental appointment on Tuesday.



co 3-8 ► Task 2

Listen again. Does the caller want Andre to call back or will the caller phone again later? Check (/) the correct answer.

	Andre should return the call.	The caller will telephone Andre.
1.	\checkmark	
2.		
3.		
4.		
5.		
6.		



CD 3-9 ► Task 1

Daniel is listening to messages on his voicemail at work. Is each statement true or false? Listen and check (✓) the correct answer.

		True	False	
b. c.	The message is from an airline company. The flights are confirmed. Free transportation to the hotel is available. The driver should not be tipped.			
b.	The message is from the mailroom. The package is waiting. The mailroom will deliver the package. He received a letter.			
b c	The invitation is for dinner. He wants to go to a Mexican restaurant. He suggests a boat trip after the meal. He will call again later.			
b c	The shirts can be picked up now. The store is open until 9:00 p.m. The cost is \$29. You can pay by check or credit card.			

cD3-9 ► Task 2

Listen again. What is each caller's phone number? Write the answers.

- 1. Mary <u>878-1990</u>
- 2. Peter _____
- **3.** Mike _____
- **4.** Mrs. Jones _____

Conversation Corner Saying phone numbers



Intonation of phone numbers

CD 3-10 ► Task 1

Listen and repeat.

- 1. 415-555-6879 2. 404-619-4967 3. 555-212-6978

CD 3-11 ► Task 2

Listen. Mark arrows over the numbers where your voice rises and where it falls. Then read the sentences to a partner.

- 1. Call me at 878-858-1990.
 - 2. I'm at 392-4592.
- 3. Her number is 451-760-6024.

Pronunciation Help

is pronounced oh. 202 is pronounced two-oh-two.

The number 0 in phone numbers



CD 3-12 ► Task 1

Listen to the conversation. Write the missing numbers.

A: Mike called today. He wants to go to the restaurant with us tonight.

B: Did he leave his number?

A: Yes. It's _____. He also asked us to invite Lisa.

B: Did he leave her number?

A: No, but I have it memorized. It's

B: Got it. We should call the restaurant, too. I think their number is _____

► Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Imagine you are meeting your partner for the first time. Write down each other's phone numbers.

Then check to see if you wrote the numbers correctly.

Touring a City

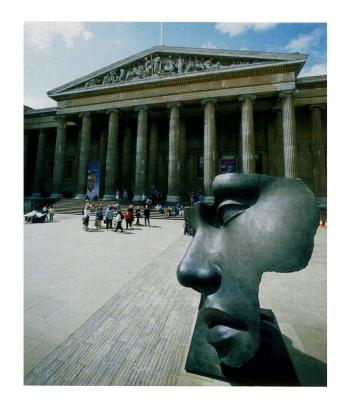
Getting Ready

Look at the picture. Where are the people?

What do you do when you visit a new city? Check (/) your answers and compare them with a partner.

visit museums
visit churches or temples
take a bus tour
try local food
go to the zoo
buy souvenirs
go shopping
attend local cultural events

___ other: _____



(D3-13))) Listening 1

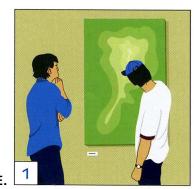
People are visiting a city. Where are they? Listen and number the pictures.

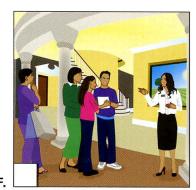












))) Listening **2**

CD 3-14 ► Task 1

Tour guides are describing some of the things people will see or do on a bus tour. Listen and circle the correct answers.

- 1. a. take pictures of the stars' houses
 - (b.) see Marilyn Monroe's house
 - c. see Joe DiMaggio's house
 - d. see James Dean's house
 - e. see Arnold Schwarzenegger's house
- **2. a.** go to the Empire State Building
 - **b.** visit the Statue of Liberty
 - c. take a taxi uptown
 - d. have a picnic in Central Park
 - e. go ice skating at Rockefeller Center
- 3. a. hike in the mountains
 - b. visit a market
 - c. eat food at the market
 - d. go inside a temple
 - e. touch the statues



- 4. a. see a cemetery
 - b. go to a museum
 - c. visit a famous person's grave
 - d. go to the museum shop
 - e. go to an open-air market

cd 3-14 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

一种,但是这个人的,但是是一种的一种,但是是一种的一种,但是是一种的一种的一种的一种的一种的一种的一种的一种的一种的一种的一种的一种的一种的一	True	False
1. People can take pictures of the stars' houses.		\checkmark
2. People can buy a photo of the ice rink.		
3. People can buy many kinds of souvenirs.		
4. People can't take pictures of the graves.		



CD 3-15 ► Task 1

People are talking about the tours they took. What was good or bad about each tour? Listen and check (/) the correct answer.

805

1.	Good	Not good
the itinerary		
the guide		
the food		
the price		

3.		Good	Not good
	the itinerary		
	the guide		
	the food		
	the price		

2.		Good	Not good
	the itinerary		
	the guide		
	the food		
	the price		

4.		Good	Not good
	the itinerary		
	the guide		
	the food		
	the price		

cd 3-15 ► Task 2

Listen again. Would each person recommend the tour? Check () the correct answer.

- **2.** ☐ yes ☐ no
- **3.** ☐ yes ☐ no
- **4.** ☐ yes ☐ no

Conversation Corner

Describing a city



Reduction of -est in superlatives

CD 3-16 ► Task 1

Listen and repeat.

- 1. It's the *tallest* building in New York City.
- 2. Mt. Whitney is the *highest* mountain in California.
- 3. This is the *biggest* shopping mall in the world.

Pronunciation Help		
How we spell it	How we say it	
biggest	biggus	
oldest	oldus	
tallest	tallus	

- 4. It's the largest city in Latin America.
- 5. It's the shortest train track.
- 6. This is the *oldest* theater in the city.

► Task 2

Read the sentences to a partner. Be sure to reduce -est in the superlatives.

Dictation

CD 3-17 ► Task 1

Listen to the conversation. Write the missing words.

A: What did you see on your tour?

B: We first saw the Grant House. It's ______ building in the city.

A: Nice. What else did you see?

B: Then we visited the park. It's one of the ______ in the country. After that, we went to the top of the mountain.

A: Oh, I bet the view was great. Isn't that one of the _____ in the state?

B: Yes. Actually, it's the _____ in the country. The view _____ ___.

► Task 2

Practice the conversation with a partner. Be sure to reduce -est in the superlatives.

Conversation

Work in pairs. Imagine you and your partner are going to take a visitor on a tour of your town or city. Talk about what your visitor should see and why.



20 Airports

Getting Ready

Match each activity on the left with the correct place on the right. Compare answers with a partner.

- 1. freshen up after a flight <u>d</u>
- 2. board a flight ____
- 3. meet a friend arriving on a flight ____
- 4. get flight information ____
- 5. change money ____
- **6.** pick up suitcases after a flight ____
- 7. buy a magazine ____
- **8.** take a bus to a different terminal ____

- a. arrivals area
- **b.** baggage claim area
- c. newsstand
- d. restroom
- e. shuttle bus stop
- f. departure gate
- g. currency exchange
- h. arrival and departure board

(D3-18))) Listening 1

Where do these people want to go? Listen and check (/) the correct picture.

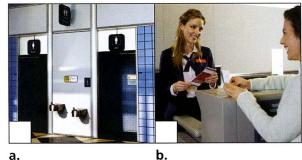
1.





b.

3.





b.



CD 3-19 ► Task 1

What are these people talking about? Listen and circle the correct answer.

- 1. (a.) directions
 - b. flight insurance
 - c. flight information
- 2. a. ticketing information
 - b. a flight departure time
 - c. a flight arrival time
- 3. a. transportation to the hotel
 - b. hotel prices
 - c. car rentals
- **4. a.** customs and immigration
 - b. shopping
 - c. ATM machines



cd 3-19 ► Task 2

Listen again. Are these statements true or false? Check (🗸) the correct answer.

	True	False
 a. He needs to find Terminal B. b. The bus leaves in twenty minutes. c. He doesn't need to buy a ticket. 		
a. The clerk doesn't help the man.b. The flight arrival time will appear later.c. The man should check the monitor in 50 minutes.		
3. a. There are maps on Level 1.b. She plans to drive to the hotel.c. The hotel is near the airport.		
4. a. There aren't a lot of stores to choose from.b. She doesn't have to go through customs and immigration first.c. She can't use credit cards.		



CD 3-20 ► Task 1

People are talking about airports in different cities. Listen and check (/) the correct answers.



1.		Good	Not good
	the location	V	
	the transportation		
	the facilities		
	the check-in		

3.		Good	Not good
	the location		
	the transportation		
	the facilities		
	the check-in		

2.		Good	Not good
	the location		
	the transportation		
	the facilities		
	the check-in		

	Good	Not good
the location		
the transportation		
the facilities		
the check-in		
	the transportation the facilities	the location

cd 3-20 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- 1. The airport should put in _b_
- 2. The airport needs to add ____
- 3. There should be ____
- **4.** The city needs to build ____

- **a.** some more check-in counters.
- b. some stores and cafes.
- ${f c.}$ a new airport closer to the city.
- **d.** a bus service into town.

Conversation Corner

Asking directions

Sounds like /z/

bags

stairs

taxis

Sounds like /iz/

buses

places

suitcases

Pronunciation Help

Sounds like /s/

flights

minutes

tickets



Plural –s endings

co 3-21 ► Task 1

Listen and repeat.

- 1. The flights are late.
- 2. The next plane leaves in 30 minutes.
- 3. The restrooms are down the stairs.
- 4. There are a lot of good places to eat.

► Task 2

Read the sentences to a partner. Be sure to pronounce the -s endings correctly.

Dictation

CD 3-22 ► Task 1

Listen to the conversation. Write the missing words.

A: Excuse me, where are _____?

B: Your bags are in the baggage claim area, on carousel 3.

A: Thanks. Oh, and are there ______ to eat near the baggage claim area?

B: Yes. There are two cafes and a couple of ______.

A: Great. How do we get into the city?

B: There are _____ just outside, after you leave the baggage area.

A: Thank you so much!

► Task 2

Practice the conversation with a partner. Be sure to pronounce the –s endings correctly.

Conversation

Education For All

Work in pairs. Make a list of three places you can ask directions to in an airport. Then take turns asking for and giving directions for the places on your list.

TACTICS FOR TESTING
PAGE 106

Hotels

Getting Ready

Look at the pictures. What are these items?

What do you usually do when you check into a hotel? Check (</) your answers and compare them with a partner.

show some identification
give your credit card number
pay for the room in advance
pay a deposit
show a letter from your company or school
fill out a registration card
show your airline tickets
give a confirmation number

?	PASSPORT
	(SOUR)
nto a hotel?	
n with a partner.	
	United States
- A DITAI	Of Asses
CAPITAL EXPRES 4553 3210 9871	5203
DANIEL HERNANDEZ	A CONTRACTOR OF THE PARTY OF TH
	DRIVER LICENSE 1D: 011 546768
	HERNANDEZ, DANIEL E 6623 COUNTRY VIEW ROAD SAN ANTONIO, TX 78246-2792 DOB: 11-24-89 EXPIRES: 11-24-14 EXPIRES: 11-24-14
II.	SEX: M
Jan	END: RESTRICTIONS: NONE RESTRICTIONS: NONE DD 21124542632366468478788778

@3-23))) Listening 1

other: __

People are checking into a hotel. What do they have to do? Listen and circle the correct answer.

- 1. (a.) fill out a form
 - b. show a driver's license
 - c. show a passport
 - d. pay a deposit
 - e. give the receptionist his credit card
- 2. a. give the confirmation number
 - b. show a driver's license
 - c. show a passport
 - d. pay cash for the room
 - e. leave a deposit

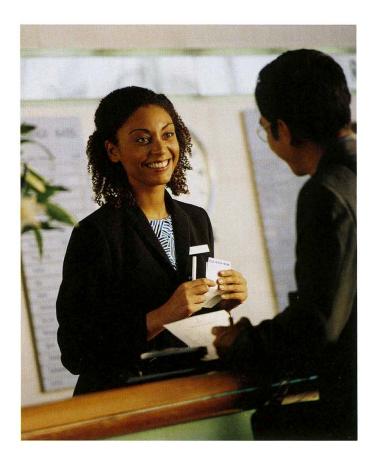
- 3. a. spell her name
 - b. show a driver's license
 - c. show an airline ticket
 - d. fill out a registration form
 - e. sign a card
- 4. a. show a company ID
 - **b.** show a passport
 - c. give the receptionist her credit card
 - d. fill out a card
 - e. leave a deposit



CD 3-24 ► Task 1

What kind of room does each guest want? Listen and check (/) the correct answer.

1.	single standard garden view	double deluxe city view
2.	single standard garden view	double deluxe city view
3.	single standard garden view	double deluxe city view
4.	single standard garden view	double deluxe city view



CD 3-24 ► Task 2

Listen again. What else does each guest request? Circle the correct answer.

- 1. a. where to find public transportation
 - (b.) a room away from the elevator
- 2. a. a fruit basket
 - b. a wake-up call
- 3. a. an iron
 - **b.** some clothes
- 4. a. coffee and sandwiches
 - **b.** coffee and a salad

))) Listening **3**

CD 3-25 ► Task 1

People are discussing their rooms. Listen and check (/) the correct information.



1.		Good	Not good
	the size	V	
	the bathroom		
	the view		
	the facilities		

2.		Good	Not good
	the size		
	the bathroom		
	the view		
	the facilities		

	Good	Not good
the size		
the bathroom		
the view		
the facilities		
	the bathroom the view	the size

4.		Good	Not good
	the size		
	the bathroom		
	the view		
	the facilities		

CD 3-25 ► Task 2

Listen again. What did each guest complain about? Circle the correct answer.

- **1.** (a.) that there was nothing in the refrigerator
 - **b.** that the TV did not work
- 2. a. the size of the bathroom
 - **b.** the mattress

- 3. a. the view from the window
 - **b.** the heat in the room
- 4. a. the shower
 - **b.** the stereo



Conversation Corner

Asking for confirmation



Intonation for confirming information

CD 3-26 ► Task 1

Pronunciation Help

Use rising intonation to ask a question that confirms information.

Listen and repeat.

1. A: My name is Pennington.

B: Did you say "Pennington"?

2. A: I'd like a single room.

B: Excuse me. Did you say "a single" room?

3. A: I need to see your passport.

B: I'm sorry. Did you say you need to see my passport?

► Task 2

Read the sentences to a partner. One student is A, and the other student is B.

Dictation

CD 3-27 ► Task 1

Listen to the conversation. Write the missing words.

A: Yes, sir, may I help you?

B: I'd like a room for two nights, please.

A: ?

B: That's right. My name is Chris Smithson.

A: Did you ______?

B: No, Smithson. S-M-I-T-H-S-O-N. Do you need to see some identification?

A: _____ you have identification?

B: Yes. I do. Here you go.

Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Imagine you are checking into a hotel. Think about the information you will need to check in. Take turns being a receptionist and a guest.



Traffic

Getting Ready

Match the pictures with the descriptions. Write the correct letter next to each description. Compare your answers with a partner.







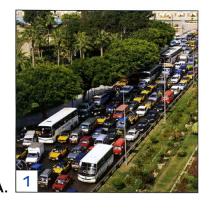


- 1. Road repair ____
- **2.** Two cars in a collision _____

- **3.** Traffic congestion on a freeway __A__
- 4. Traffic moving smoothly on a freeway _____

(D3-28))) Listening 1

People are making announcements about traffic conditions. Listen and number the pictures.













CD 3-29 ► Task 1

These people have to go somewhere. How will each person get there? Listen and circle the correct answer.



- **1. a.** by bus
 - **b.** by car
 - **c.** by bicycle
- **2. a.** by car
 - **b.** by bus
 - **c.** by subway

- 3. a. by taxi
 - **b.** by car
 - c. by bus
- **4. a.** by car
 - **b.** by bus
 - **c.** by taxi

- **5. a.** by car
 - b. by taxi and subway
 - c. by subway and on foot
- **6. a.** by car
 - **b.** by bike
 - c. by bus

CD 3-29 ► Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

	True	False
1. There is a big baseball game today.		✓
2. There is a traffic jam on the freeway.		
3. Taxis usually don't come very quickly.		
4. Kevin lives close to Harry.		
5. The traffic is backing up because a traffic light is broken.		
6. The weather is not so good.		



CD 3-30 ► Task 1

People are describing solutions to traffic problems in their cities. What did each city do? Listen and circle the correct answer.

- 1. (a.) They improved the quality of buses.
 - **b.** They raised bus fares on weekends.
 - c. They lowered taxi fares.
- 2. a. They built more parking garages.
 - b. They made drivers pay a daily fee.
 - **c.** They kept all cars out of the city center.
- **3. a.** They made many streets downtown one-way.
 - **b.** They made new lanes for cars to use.
 - c. They made a law that people can drive downtown every day if they have a special pass.
- **4. a.** They did not allow people to ride a bicycle downtown.
 - **b.** They made a rule that there must be at least three people in a car to go downtown.
 - **c.** They bought new buses that don't create pollution.



cd 3-30 ► Task 2

Listen again. What problem did each city have? Write the correct letter.

- 1. <u>c</u> a. The traffic moved too slowly.
- **2.** ____ **b.** There weren't enough parking spaces.
- **c.** The public transportation wasn't very good.
- **4.** ____ **d.** The air pollution in the city needed to be lowered.

Conversation Corner Describing problems

Pronunciation

Contractions of there is/has and there are

CD 3-31 ► Task 1

Pronunciation Hel	p
How we spell it	How we say it
there's	therez
there are	therer

Listen and repeat.

- 1. There's a lot of traffic.
 - 3. There's been an accident.
- There are two stalled cars.

- 2. There's a collision.
- 4. There's been a problem.
 - 6. *There are* some improvements.

► Task 2

Read the sentences to a partner. Be sure to pronounce there is/has and there are as contractions.

Dictation

CD 3-32 ► Task 1

Listen to the conversation. Write the missing words.

A: /	٩re	you	going	do	wnto	wn	tod	ay?
------	-----	-----	-------	----	------	----	-----	-----

B: Yes, but _____ marathon today. There's going to be a lot of traffic.

several streets blocked off.

B: And I just heard there's been an accident, too.

B: Wow! So, I guess I'll walk. _____ with my feet today!

Task 2

Practice the conversation with a partner. Be sure to pronounce there is/has and there are as contractions.

Conversation

Work with a partner. Think about the best way to get around your town or city. Ask and answer questions about traffic and transportation in your town or city.



Roommates

Getting Ready

Look at the picture. What kind of roommate is this person?

What are some important qualities of a roommate? Check (/) the four most important qualities and add another of your own. Compare your answers with a partner.

good-tempered
good cook
doesn't snore
reliable
studious
sociable
thoughtful
sense of humor
quiet
talkative
neat
considerate
other:



(03-33))) Listening 1

People are talking about their roommates. Listen and circle the two words that best describe each person.

- 1. (a.) considerate
 - **b.** messy
 - c. helpful
 - d. unreliable
- 2. a. unfriendly
 - b. talkative
 - c. studious
 - d. generous
- 3. a. messy
 - b. studious
 - c. sociable
 - d. humorous

- 4. a. unreliable
 - b. inconsiderate
 - c. neat
 - d. helpful
- **5. a.** neat
 - **b.** sociable
 - c. considerate
 - d. studious
- **6. a.** lazy
 - b. quiet
 - c. studious
 - d. bad-tempered





))) Listening **2**

CD 3-34 ► Task 1

People are comparing their new roommate with their old roommate. Which one does each person prefer? Listen and check (/) the correct answer.

The new one	The old one
	Ø



CD 3-34 ► Task 2

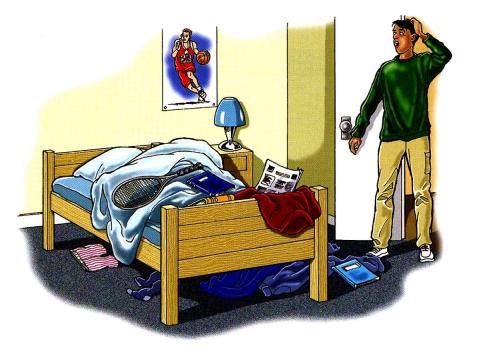
Listen again. What word or phrase describes each person's favorite roommate? Write the correct letter.

- 1. <u>e</u> a. considerate
- **2.** ____ **b.** humorous
- 3. ____ c. neat and clean
- 4. ____ d. thoughtful
- **e.** not too talkative
- **6.** ____ **f.** friendly and happy

co 3-35 ► Task 1

People left voicemails for their roommates. What do they want their roommates to do? Listen and circle the correct answer.

- 1. a. make the bed
 - b. lend him a book
 - (c.) bring him a book
- 2. a. invite her friends over
 - b. buy some snacks
 - c. make some snacks
- 3. a. call his parents
 - b. make restaurant reservations
 - c. clean the living room
- 4. a. buy some food
 - b. clean the room
 - c. empty out the refrigerator



cd 3-35 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Ted did not make his bed this morning.	\checkmark	
2. Meg invited friends over to play games.		
3. John is going to buy dinner for Ken.		
4. Carrie forgot to clean the apartment.		



Conversation Corner

Describing people



Word stress for emphasis

Pronunciation Help

Stress the words that add emphasis in a statement.

CD 3-36 ► Task 1

Listen and repeat.

1. He's réally smart. 2. He's extrémely noisy. 3. She's térribly rude! 4. She was véry considerate.

cd 3-37 ► Task 2

Listen. Mark the stressed words in the sentences. Then read the sentences to a partner.

- 1. They talk really loudly. 2. She is extremely forgetful!
- 3. We're very quiet.



CD 3-38 ► Task 1

Listen to the conversation. Write the missing words.

A: How do you like your new roommate?

B: I don't know . . . She's _____ _ _ _ _ _ _ _ _ _ _ _ _ _ ___

A: What do you mean?

_____ at night. She watches TV and sings in her room. B: She's ___

A: So she's not as nice as your last roommate?

B: No. My last roommate was _ and considerate.

A: So what are you going to do?

B: Well, you know me. I'm ______. I guess I won't do anything!

► Task 2

Practice the conversation with a partner. Be sure to stress the words used for emphasis.

Conversation

Work with a partner. Think of four words to describe one of your friends. Then take turns describing your friend to your partner.



Travel

Getting Ready

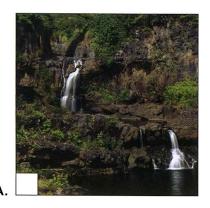
Which of these have ever happened to you on vacation? Check () your answers and compare them with a partner.

	Yes	No
You missed a flight.		
Someone stole your money.		
You lost your wallet.		
You lost your passport.		
Your bags didn't arrive.		
You got sick.		
You ran out of money.		



(D3-39))) Listening 1

Emily is talking about her vacation. Listen and number the pictures.

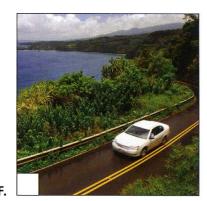












))) Listening **2**

CD 3-40 ► Task 1

People are calling home while they are on vacation. Listen and check (\checkmark) the word that describes each person.

1. Jill

2. Sean

3. John

- worried
- excited
- ☐ upset
- relaxed ☐ happy
- frightened
- relaxed pleased
- worried

- 4. Rachel
 - ☐ happy
 - sick
 - excited
- 5. Mary
 - ☐ upset
 - sick
 - relaxed
- 6. Meg
 - bored
 - pleased
 - angry



CD 3-40 ► Task 2

Listen again. Why does each person call? Circle the correct answer.

- **1.** Jill ______.
 - (a.) has met someone interesting
 - b. was in a dangerous situation
 - c. wants to ask a favor
- **2.** Sean ______.
 - a. isn't having a good time
 - b. has some news
 - c. needs money
- 3. John ______.
 - a. lost his wallet
 - b. lost his ticket
 - c. will be coming back on time

- 4. Rachel ______.
 - a. has good news
 - b. needs help
 - c. told her friend about a health problem
- 5. Mary ______.
 - a. lost her glasses
 - b. was in an accident
 - c. has bad news
- **6.** Meg ______.
 - a. is coming home earlier
 - **b.** is taking a different flight
 - c. doesn't have anything to do

))) Listening **3**

CD 3-41 ► Task 1

People are describing travel experiences. Is each statement true or false? Listen and check (/) the correct answer.

	True	False
1. Chelsea		
a. She was eating in a Korean restaurant.	✓	
b. She asked the woman to help her.		
c. The woman invited her to join the family at their table.		
d. She hasn't been in touch with the woman since then.		
2. Brooke		
a. She was traveling by train in Italy.		
b. Her wallet was in one of her bags.		
c. Someone stole one of her bags.		
d. The person didn't steal the wallet.		
3. Steve		
a. He had extra clothes with him.		
b. The airline did nothing to help.		
c. His bags arrived four days later.		
d. His bags had important things inside them.		
4. Rachel		
a. She got sick with food poisoning in Australia.		
b. She was only sick for two days.		
c. She knew someone in Sydney.		
d. She went sightseeing for three days.		

CD 3-41 ► Task 2

Listen again. Why does each person want to go back again? Write the correct letter.

- 1. Chelsea <u>b</u>
- **a.** He wants to listen to the traditional music.
- **2.** Brooke ____
- **b.** She wants to see a temple.
- **3.** Steve ____

- c. She wants to see the museums she missed.
- **4.** Rachel _____
- d. She wants to scuba dive.

Conversation Corner Describing a vacation

was

Pronunciation Help

How we say it

wuz

How we spell it



Reduction of was

CD 3-42 ► Task 1

Listen and repeat.

1. A: How was your trip?

B: It was great.

2. A: How was the food?

B: It was okay.

Task 2

Read the questions and answers with a partner. One student is A, and one student is B.



CD 3-43 ► Task 1

Listen to the conversation. Write the missing words.

A: Hi, Jen. _____ your trip?

B: It was great! I had a wonderful time.

A: _____ the food?

B: It was good! I ate a lot!

A: How _____ there?

B: It was beautiful the whole time I was there.

A: So what was the best thing _____?

B: The beaches!

➤ Task 2

Practice the conversation with a partner. Be sure to reduce was.



Work in pairs. Think about a vacation you took. Tell your partner where you went. Ask and answer questions about what you did on your trip.

TACTICS FOR TESTING **PAGE 108**



TACTICS FOR TESTING

UNITS 1 - 4

Testing focus: Focused listening

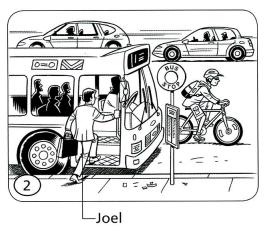
(D4-2)))) Part 1

Look at the pictures. For each picture you will hear a question and four statements. Choose the statement that best matches the picture.

ANSWER SHEET

1	(A)	(B)	(C)	(D)





Train	Depar	tures	
Destination	Time	Platform	Status
Cambridge	13:25	3	on time
Boston	14:05	4	delayed 10 mins
Philadelphia	15:00	1	on time
Washington DC	14:10	2	delayed 15 mins







(04-3)))) Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

- **7. A.** Oh, I met some friends and we went out for dinner.
 - B. Yes, it's too bad the weekend is over.
 - C. I worked all day on Monday.
 - D. I think I'll stay home and relax.
- 8. A. Yes, I think it was last night.
 - B. I don't really like playing games.
 - C. What time does it start?
 - D. No, I fell asleep on the sofa.
- 9. A. But I love classical music.
 - B. Yes, it is the next station.
 - C. We can take the bus from here.
 - D. I think they already changed it.

- 10. A. It is a great game.
 - B. It's just not my favorite.
 - C. When I drive the car.
 - D. It makes me want to dance.
- 11. A. He goes to the gym.
 - B. I think he rented a movie.
 - C. He said it's his last weekend.
 - D. He's moving to a new house.
- 12. A. Yes, I had a really good time.
 - B. You can bring a friend if you like.
 - C. No, it's not my birthday.
 - D. Sure. What kind of party is it?

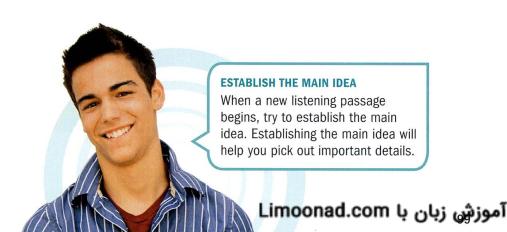
(D4-4)))) Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

- 13. What did the woman do on Saturday?
 - **A.** She went bowling with her boyfriend.
 - **B.** She had a boring weekend at home.
 - **C.** She met her girlfriends in the evening.
 - **D.** She stayed home and watched TV.
- 15. What does the woman say about the food?
 - A. She likes the cheese.
 - B. She made them herself.
 - C. She's never had goat meat before.
 - **D.** Her mother gave her the recipe.

14. Who is the man?

- A. A hotel quest
- B. A passenger
- C. A cyclist
- D. A taxi driver





UNITS 5 - 8

Testing focus: Listening for details

(04-5))) Part 1

Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 A B C D
- 4 (A) (B) (C) (D)
- 5 A B C D
- 6 A B C D
- 7 (A) (B) (C) (D)
- 8 A B C D
- 9 A B C D
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 A B C D















(04-6)))) Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

- 7. A. I don't feel like it.
 - B. That's kind of you to offer.
 - C. Something quick and easy.
- 8. A. Sure, if you like.
 - B. No, I'm sick of junk food.
 - C. Actually, I don't eat meat.
- 9. A. I've never seen him wear that color.
 - B. No, Thai food is too spicy for him.
 - C. I think it's in his closet.

- 10. A. I think I like the other belt better.
 - B. Oh, are we about to land?
 - C. I can't go any faster.
- 11. A. I'd like to check this bag in.
 - B. I work in the sales department.
 - C. Can't I keep it under my seat?
- **12. A.** No, the washing machine is leaking.
 - B. I think I need more exercise.
 - C. Yes, it's been raining all day.

(04-7))) Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

- 13. What are the speakers discussing?
 - A. Plans for an upcoming birthday
 - B. What they want to do for Mother's Day
 - C. A restaurant they went to last week
 - **D.** An upcoming trip
- 14. Why does the woman reject the man's first suggestion?
 - A. She doesn't like flowers.
 - **B.** The restaurant is too expensive.
 - **C.** She doesn't want to do the same as last year.
 - **D.** She had forgotten the date.

- 15. What can be inferred about the speakers' mother?
 - **A.** She went to the Imperial Hotel last year.
 - **B.** They haven't bought her flowers before.
 - **C.** She is difficult to satisfy.
 - **D.** She likes to eat French food.

TAKE NOTES AS YOU LISTEN

On some tests, such as the TOEIC® test and the TOEFL® test, you will answer several questions about the same listening passage. Taking notes as you listen will help you remember details.

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UNITS 9 - 12

Testing focus: Listening for organization

(04-8)))) Part 1

Choose the correct answer, A, B or C.

- 1. How did the man learn about the openings?
 - A. He read a notice at the diner.
 - B. A friend told him about it.
 - **C.** He saw an ad in the newspaper.
- 2. The man is currently
 - A. unemployed.
 - B. working.
 - C. a student.

- **3.** What kind of relevant work experience does the man have?
 - A. working under pressure
 - B. dealing with customers
 - C. serving
- **4.** The man would be free to begin work at the restaurant
 - A. tomorrow.
 - B. next week.
 - C. next month.

Complete the notes below. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

NOTES JOE	3 OPENING	AT THE	AMERICAN	DINER

Job

server

Conditions

- permanent position
- one-month **(5)** ______ period
- need to provide two (6) _____

Hours of work

• two (7) _____ (change every three weeks)

Days off

• (8) _____ and (9) ____

Benefits

• free meals and (10) _____

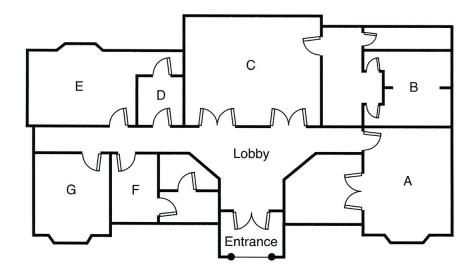


(D4-9)))) Part 2

Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.

- 11. The club is going to hold an ______ tournament every year.
- 12. The club's _____ are closed for two months every year.
- **13.** The gym instructors can produce individual ______ for members.
- **14.** In the first exercise studio, there are ______ classes.
- **15.** Instructors are able to design ______ which are safe and enjoyable.
- **16.** Leisure membership does not include ______.

Look at the map of the Thornton Sports and Leisure Club. Write the appropriate letter on the blank next to each question.



17. ___ locker rooms

19. ___ members' lounge

18. ___ indoor pool

20. ___ exercise room

LISTEN FOR TRANSITIONAL WORDS

On some tests, such as IELTS™ and the TOEFL® test, you will listen to long conversations and talks. Transitional words or phrases such as first of all, however, then, and furthermore help to organize these long passages.



UNITS 13 - 16

Testing focus: Picture-based questions

(D4-10)))) Part 1

Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.

ANSWER SHEET

- 1 (A) (B) (C) (D)
- 2 A B C D
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 A B C D
- 7 (A) (B) (C) (D)
- 8 A B C D
- 9 A B C D
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 A B C D
- 13 A B C D
- 14 (A) (B) (C) (D)
- 15 A B C D















(04-11)))) Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

- 7. A. I enjoy walking.
 - B. I think it's just past two.
 - C. No, I had to pay about \$20.
- 8. A. Yes, that's correct.
 - B. He collected my paper.
 - **C.** I really like toy robots.
- 9. A. Yes, the color is perfect.
 - B. Not really, it's a bit tight.
 - **C.** It could be sweeter.

- 10. A. I don't have time to wash it.
 - B. It doesn't keep time very well.
 - C. I haven't watched it yet.
- 11. A. Can I get them by tomorrow?
 - B. Two white ones and one blue one.
 - C. I can spend up to about \$40.
- 12. A. It's on Boulder Avenue.
 - B. There are many theaters in the city.
 - C. Nothing I haven't already seen.

(04-12))) Part 3

Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.

- **13.** When did the man notice the problem with his purchase?
 - A. When he bought it
 - B. Last week
 - C. The day after he bought it
 - D. Last month

- 15. What does the man want the shop to do?
 - A. Return his money
 - B. Repair the tent
 - C. Pay for the damage
 - **D.** Exchange it for a similar model
- **14.** What will the shop do if the man does not have a receipt?
 - **A.** Give him a replacement
 - B. Give him a receipt
 - C. Fix the hole
 - D. Give him a refund

LISTEN FOR PREPOSITIONS

Many tests, like the TOEIC® test, have questions about the locations of objects and people in pictures. Listen carefully for prepositions of place, such as *in*, *on*, *next to*, and *between* when answering these questions.



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UNITS 17 - 20

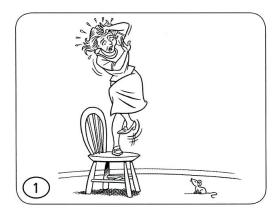
Testing focus: Listening for details

(04-13))) Part 1

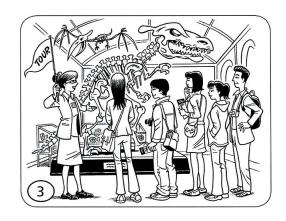
Look at the pictures. For each picture you will hear a question and four statements. Choose the statement that best matches the picture.

ANSWER SHEET

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 A B C D
- 7 (A) (B) (C) (D)
- 8 A B C D
- 9 A B C D
- 10 A B C D
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 A B C D
- 15 (A) (B) (C) (D)













(D4-14)))) Part 2

Listen to each short conversation. Choose the correct response. Use your answer sheet.

- 7. A. I'll go and wake him up.
 - B. There isn't anyone asleep.
 - C. I was terrified when I was a child.
 - **D.** It's just the wind. Go back to sleep.
- **8. A.** Can you ask him to call me back?
 - B. Yes, we have one available.
 - **C.** I don't think we can help.
 - **D.** Sorry, I didn't receive the message.
- 9. A. I think it is locked.
 - **B.** It was over \$200.
 - C. That's very kind of you.
 - **D.** Yes, I'd love to join the club.

- 10. A. The cathedral was the best part.
 - B. It was okay, but a bit expensive.
 - C. Yes, I think it should be a very good day.
 - **D.** The transportation wasn't very fast.
- 11. A. Your suitcases will need to be weighed.
 - B. Just go through here to gate number 3.
 - **C.** Okay. The shuttle bus leaves in five minutes.
 - **D.** You'll have to check the luggage in.
- 12. A. That's right. It isn't the desk.
 - B. Yes, here is your boarding pass.
 - **C.** Please put your baggage over here.
 - **D.** Yes, but you need to go to counter G.

(D4-15))) Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

- 13. Why is the man upset?
 - A. He saw a snake outside.
 - B. Summertime is too hot for him.
 - C. There are lots of insects in the house.
 - **D.** There's a small animal in the room.
- 15. What is the woman's problem?
 - A. The gate for her flight has changed.
 - **B.** Her flight has been canceled.
 - C. She's lost her boarding pass.
 - **D.** She's missed her flight.

- 14. What will the man do after this conversation?
 - **A.** Wait for a phone call
 - B. Call back later
 - C. Give his number
 - D. Call his friend, Bryan

LISTEN FOR PARAPHRASING

On many tests, correct answer choices restate information from the listening passage using different language. Only one answer is correct. Choose the answer that restates the exact information from the passage.



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UNITS 21 - 24

Testing focus: Question-focused listening

(04-16)))) Part 1

Complete the form below. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

BONNINGTON HOTEL REGISTRATION FORM
Date
• 17th June
Type of room
• (1)
Number of nights • (2)
Special requests
• Room overlooking the (3)
Guest details
• Name: Mrs. G. (4)
• Home address: (5)
• Zip code (6)
Payment Method

Choose the correct answer, A, B or C.

• (7) _____

lo€ducation For All

- **8.** Guests who want to eat breakfast in the Washington Room have to
 - A. complete a request form.
 - B. present their registration card.
 - C. place an order in the evening.
- **9.** What does the receptionist say about sending e-mails?
 - **A.** There's a good wireless signal throughout the hotel.
 - B. There are PCs in the hotel bedrooms.
- limoonad C. Guests can rent a phone cable.

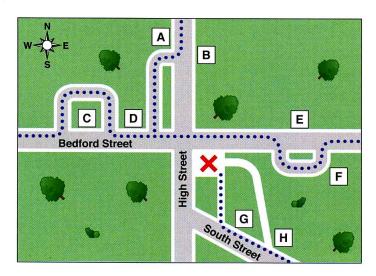
- **10.** What is the quickest way of getting information about the local theater?
 - A. ask the porter
 - B. look on teletext
 - **C.** go to the theater

(04-17)))) Part 2

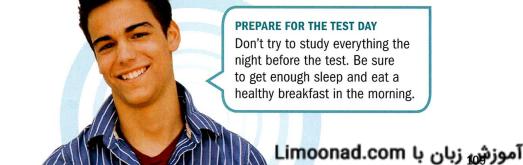
Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.

- 11. Cycling to work can save employees both money and _______
- 12. In recent years, ______ have increased in the city.
- **13.** Regular cycling improves health and reduces ______.
- 14. If more employees cycle to work, the company needs less ______.
- **15.** Employees can borrow a maximum of ______ for cycling equipment.
- **16.** Employees are allowed to buy two bikes if part of their journey is by ______.

Look at the map of the cycle routes below. Write the appropriate letter on the blank next to each question.



- **17.** ___ museum
- **19.** ___ bus station
- **18.** ____ library
- 20. ___ fire station





VOCABULARY INDEX

Unit 1

The Weekend

awful beach bodybuilder bodybuilding butterflies boring borrow competition contest disappointing downtown enjoyable exercise exhausted good-looking mall muscles nephews novel part pleasant terrific tired

tiring

ask (someone) out closest friend forest trail go on a date go to a movie go to a nightclub go to the gym How come? I'll bet! nature walk outdoor concert play a sport play computer games pop music pull out science fiction supposed to be watch a DVD watch TV You're kidding!

Unit 2

City Transportation

air-conditioned carefully convenient dangerously emergency expensive fare ferry flight passenger reasonable rude safe subway

taxi

ticket uncomfortable

as soon as you can
Are you free?
be in a hurry
catch a train
dining car
good/poor condition
Hop in!
just me
not very often
seat belts
shuttle flight
snack bar
Where to?

Unit 3

Neighbors

anniversary annoying appreciate arrogant borrow (something) burglar considerate cookout delivered driveway elderly gossip hammer impolite inconsiderate incredible invite mailbox neighbor neighborhood normally nosy request retired return (something) shy spotless upset upstairs wave

be off (of work) break in by any chance can't stand (someone) count on (someone) day care don't mind (doing something) fit in I can manage mind one's own business move in not think much of (someone) say "Hello" turn up (the volume) work long hours

watching out

Unit 4

Celebrations

anniversary barbecue bring buffet candles chocolate cute delicious grill guest guitar hold host memorize painted play (musical instrument) serve snack turn (20)

birthday party blow out felt like got to know (someone) grill some steaks home movie in a while junk food listen to music make (something) yourself potluck dinner show up surprise party Why don't you...

Unit 5

You know

Restaurants

asparagus cheeseburger chef Chinese (food) convenient décor deserved downtown empty flavor French (food) fries heat (v.) hurry immigrants Japanese (food) Korean (food) lighting Mexican (food) milkshake part-time polite salt server simple starving

Thai (food)

tip vanilla vegetarian

baked potato be sick of (something) credit card eat out fast food feel like (eating something) for a change hot sauce iunk food leave a tip make sure stay home the only trouble wait on (someone) What's the occasion? your treat

Unit 6

Gifts

already birthdays bracelet convenient cotton elastic glasses graduation imported jewelry local necklace necktie organic popular present salesclerk shirt souvenir special teapot weddings

wrapped
allergic to (something)
awfully small
Father's Day
go with (something)
housewarming party
I wonder if...
Mother's Day
natural ingredients
Perfect!
pick (something) out
sound expensive
The price is right
think of (doing
something)

Unit 7

Air Travel

board bumpy catch clear collect crowded dry economy facilities fantastic fasten headphones horrible immigration route smooth tasteless

aisle seat business class change my seat check in customs form Do you mind... economy class far away fill out flight attendant headphones on time overhead compartment put your seat forward safety instruction card seat belt seat number seat pocket so-so spring break TV screen weather report window seat working properly

Unit 8

Mishaps

apology break charge clogged deserted directions dishwasher dripping drycleaner flooded horrified ink locksmith manager offend offer plumber puddle reschedule ruined soaked soda solution spill (something) suggest tray tricky



trip unfortunately

catch the bus catch the next one checkout counter dry out emergency number flat tire get locked out get lost leave the water running look (something) up make sense tow truck

Unit 9

Jobs actually

architect assistant autograph bags baker bellhop boss call carry chef client colleagues commuting chauffeur creative design (v.) drive hairdresser invite manager mechanical meetings newspaper online plenty quiet reporter salary security server vacations

answer the phone auto shop cash register change jobs flight attendant go pretty well market research take a break TV producer working hours

Unit 10

Keeping Fit

aerobics beach bicycling courts dangerous diet

equipment fat golf improve indoors jogging lessons operation pool ride rollerblading romantic sit-ups swimming track traffic volleyball weightlifting

at home be into (something) can't stand club fee get in shape get some exercise give up go out health club lift weights make (my knees) hurt New Year's resolution put on weight take up used to

Unit 11

Invitations

accept actually afterwards bowling bunch (of flowers) instead invitation opera plans playing refuse rent soprano

be free be out come over I'd love to. Maybe some other time. my place see a movie stay home That sounds great.

Unit 12

Campus Life

appointment attractive biology boring cafeteria campus cell

chemistry classroom competitive crowded draft (of a paper) essay experiment genetics grade gym interesting lab lectures lockers logo major modern neat outdoor overcrowded scan schedule semester slides stationery unfair unfriendly

art history Be right back. campus bookstore check (a book) out computer lab computer science discussion group front row not crazy about (something) professor's office sleeping in state-of-the-art student ID What's the matter?

Unit 13

Hobbies and **Pastimes**

adventure collecting concerts cooking garage gardening hiking history hobbies Mozart nature oil (paintings) outdoors pastimes retired studio watercolor (paintings)

children's books classical music comic books computer screen eat out except me

free time lose interest in (something) packed away playing video games public library sit around stamp albums surfing the Internet

Unit 14

Shopping Problems

bargain (n.) bargain (v.) broken buttons case camcorder camera damaged exchange faded guarantee heel impossible lock long-sleeved missing receipt refund repair sale shrank stain sweatshirt

be out of (something) changed color come off compare prices get fed up with (something) half the price poorly made sold out of (something) wrong size

Unit 15

Hotel Services

bags blanket concierge delayed face (the street) flight housekeeping lasagna laundry letter light (food) lonely mailbox mattress meat noisy non-smoking occupied package password

pressed reservation sauce send (something) up snowstorm spaghetti staff towel vegetarian

bell captain Can I help you? dry cleaned flat-screen TV front desk Is there anything else? room service spring break wake-up call

Unit 16

Movies

action action-packed animation audience century chasing comedy cowboy danger disappointing dumb excitement exit (n.) fantastic fast-moving frightening good-looking handsome hilarious horror horse kidnapped policeman romance scare surprise terrible unbelievably universe vampire

western

animated movie bank robbery battle scene car chase clean up the town come out of the ground go crazy How was the movie? make people laugh play opposite ride a horse (v.) science fiction show times soundtrack special effects worth the price



Unit 17

Fears

bats biology brake button coat cockroaches confidence creepy downstairs drown engineer freeways frightened garden heights hose insect jellyfish lab land (n.) mice nearly nervous poisonous realize

scream

shark

snakes

spiders

traffic

waves

seaweed

Are you afraid of anything? be afraid of be terrified of (something) don't mind (something) get on (a plane, a bus, etc.) get stuck knock (someone) over roller coasters scuba diving step on (something) swim laps take care of (oneself)

Unit 18

Phone Messages

cash deliver extension mailroom neighbor package repair tip (v.)

auto repair average number be in (to have arrived) be in touch boat trip Call me. cell phone confirm (a flight, reservation) credit card

dental appointment give (someone) a call make a phone call memorize pick (something) up receive a phone call shuttle bus text message travel agency

Unit 19

Touring a City

cemetery charge delicious exhausted gate gifts glamorous grow iron itinerary iokes local mansion market museums peanuts picnic reasonable religion rink souvenirs stars (famous people) stuffy telescope temple tour van works (of art) (n.) zoo

art museum baseball player be worth doing bus tour cultural event How was the tour? ice skating places of interest tour guide What did you see?

Unit 20

Airports

announce arrivals bags board (v.) customs delayed departure distance efficient escalator facilities fairly flight

gate

gifts immigration level monitor parking pleasant restroom souvenirs suitcases terminal

ATM machines baggage claim car rental change a baby check-in counters currency exchange department stores duty-free shop flight insurance foot bridge freshen up game center go through security information counter shopping mall shuttle bus

Unit 21

Hotels

arrange coffeemaker complaint confirmation deluxe deposit double (occupancy) electric facilities fan form hardly identification inconvenient iron mattress mini-fridge ordinary passport registration reservation sign (v.) single (occupancy) standard tiny

as hard as a rock at this hour check in confirmation number driver's license electrical outlet fill out light sleeper May I help you? wake-up call

Unit 22

Traffic

ambulance announcement annual avoid bike bus city center collision congestion cyclists display downtown fares fine (n.) freeway government hundreds improvement instead lanes light (traffic) (adj.) lower marathon one-way pass (a law) pollution quality rates route smoothly stalled traffic unusually

a bunch of (something) be allowed to (do something) broken down bumper to bumper drive (someone) home give (someone) a ride keep away from (a place) keep (something) out parking garage/lot parking space public transportation road repair Traffic is backing up. traffic jam traffic light (n.) traffic report

Unit 23

Roommates

arguments awful baking bother chemistry completely considerate good-tempered neat noisy party (v.) quiet reliable snacks snore sociable studious

talkative

thoughtful unreliable

a mess be out of (something) be over come by do (someone) a favor do (something) oneself get along get back go back for (something) good cook in case invite (someone) over keep the place clean last semester lose (one's) temper my folks (parents) pick up phone bill put something away school work sense of humor wait around

Unit 24

Travel

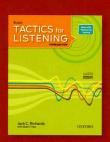
backpack completely cousin excited flu hole join (someone) lose passport pleased relaxed relaxing remove research shore slight snorkeling spectacular steal traditional upset vacation volcano wallet waterfalls

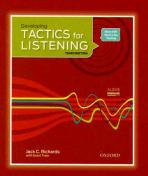
worried

be out of money change one's flight cost (one) an arm and a leg get a chance to (do something) get sick How was the food? How was your trip? hula dance in the rush keep in touch miss a flight see sights Sorry I missed your call. take photos turn up



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